

आज दिनांक 16.11.2011 को विश्वविद्यालय परिसर में निम्न विषय की पाठ्यक्रम समिति की एक आवश्यक बैठक हुई, जिसमें निम्न प्राध्यापकगण उपस्थित हुए :-

Date :- 16.11.2011

Subject :- Hindi

Committee Place :- Committee Hall

1. Dr. Kumud Goyal
2. Dr. Sachindra Varisth
3. Dr. Neeru Kapoor

एम.ज.पो. रुहलखण्ड विश्वविद्यालय बरला
बो.ए. (पथम वर्ष) हिन्दी भाषा
द्वितीय पश्नपत्र
हिन्दी का व्याकरणिक स्वरूप

पूर्णांक : 50

पाठ्य विषय-

- 1- हिन्दी ध्वनियाँ का स्वरूप-
 क- स्वर आर व्यंजन
 ख- मंज्ञा, मवनाम, क्रिया, विशेषण
 ग- वाक्य मरचना
- 2- हिन्दी शब्द-समूह
- 3- हिन्दी शब्द मरचना- पर्यायवाची, समानार्थक, विलामार्थक, अन्तर्गतार्थक, अन्तर्गत शब्दों के स्थान पर एक शब्द समानार्थक शब्दों के पर्याय, निकटार्थ शब्दों के समान अर्थ-भेद, समानार्थक शब्दों के भेद।
- 4- लिंग विश्रान आर कारक पर्याय-
 क- वतनां
 ख- विरामादि चिह्नों के पर्याय
 ग- म्हावर आर लोकाकृतियाँ तथा उनका रचनात्मक पर्याय
- 5- उपमग, पत्यय।

अक विभाजन

| | | |
|----------------------|-----|------------|
| 5 वस्तुनिष्ठ | : | 5 X 1 = 5 |
| 5 लघु उत्तरीय पश्न | : | 5 X 3 = 15 |
| 2 दीर्घ उत्तरीय पश्न | : | 2 X 6 = 12 |
| 3 आलोचनात्मक पश्न | : | 3 X 6 = 18 |
| | योग | = 50 |

सन्दर्भ-

1. राजभाषा हिन्दी - गाविन्ददास, हिन्दी साहित्य सम्मेलन, पर्याय।
2. राष्ट्रभाषा आन्दोलन - गापाल परशुराम, महाराष्ट्र मभा।

एम.ज.पो. रुहलखण्ड विश्वविद्यालय बरलो
 बां.ए. (पथम वर्ष) हिन्दी भाषा
 पथम पञ्चपत्र
 हिन्दी भाषा का विकासात्मक परिचय

पन्नांक : 50

पाठ्य विषय—

- 1- अपभ्रंश आर पुरानो हिन्दी का सम्बन्ध
- 2- हिन्दी को उपभाषाओं का सामान्य परिचय
- 3- काल्प भाषा क रूप में हिन्दी का विकास
 अ. अवधों का विकास
 ब. बज का विकास
 म. खड़ो बालों का विकास
- 4- राष्ट्रभाषा क रूप में हिन्दी का विकास—
 अ. खड़ो बालों का समक भाषा क रूप में विकास
 ब. राजभाषा : सान्य एवं महत्त्व
 म. राष्ट्रभाषा हिन्दी को समन्यार्ण
- 5- देवनागरी लिपि—
 अ. संक्षिप्त इतिहास
 ब. ब्रह्मिकता
 म. सोमार्ण आर सम्भावनार्ण
 द. बतमान सन्दर्भ में साश्रकता

अक विभाजन

| | | |
|--------------------|---|-----------------------|
| 5 वर्तानाट | : | 5 X 1 = 5 |
| 5 लघ उत्तराय पश्न | : | 5 X 3 = 15 |
| 2 दीघ उत्तराय पश्न | : | 2 X 6 = 12 |
| 3 आलाचनात्मक पश्न | : | 3 X 6 = 18 |
| | | <u> = 50</u> |

सन्दर्भ पुस्तक—

1. हिन्दीभाषा का उदभव आर विकास - उदयनारायण तिवारी
2. नागरीलिपि आर हिन्दी बतनां - बिहार हिन्दी गन्थ अकादमी, पटना
3. राष्ट्रभाषा आर हिन्दी - राजन्दमाहन भटनागर, क.हि. मन्थान, आगरा

एम.जे.पी. रुहेलखण्ड विश्वविद्यालय बरेली
बी.ए. (प्रथम वर्ष) हिन्दी भाषा
द्वितीय प्रश्नपत्र
हिन्दी का व्याकरणिक स्वरूप

पूर्णांक : 50

पाठ्य-विषय-

- 1- हिन्दी ध्वनियों का स्वरूप-
क- स्वर और व्यंजन
ख- संज्ञा, सर्वनाम, क्रिया, विशेषण
ग- वाक्य संरचना
- 2- हिन्दी शब्द-समूह
- 3- हिन्दी शब्द संरचना- पर्यायवाची, समानार्थक, विलोमार्थक, अनेकार्थक, अनेक शब्दों के स्थान पर एक शब्द समूहार्थक शब्दों के प्रयोग, निकटार्थी शब्दों के सूक्ष्म अर्थ-भेद, समानार्थक शब्दों के भेद।
- 4- लिंग विधान और कारक प्रयोग--
क- वर्तनी
ख- विरामादि चिह्नों के प्रयोग
ग- मुहावरे और लोकोक्तियों तथा उनके रचनात्मक प्रयोग
- 5- उपसर्ग, प्रत्यय।

अंक विभाजन

| | | |
|------------------------|---|-------------------|
| 5 वस्तुनिष्ठ | : | 5 X 1 = 5 |
| 5 लघु उत्तरीय प्रश्न | : | 5 X 3 = 15 |
| 2 दीर्घ उत्तरीय प्रश्न | : | 2 X 6 = 12 |
| 3 आलोचनात्मक प्रश्न | : | <u>3 X 6 = 18</u> |
| योग | : | <u>50</u> |

सन्दर्भ-

1. राजभाषा हिन्दी - गोविन्ददास, हिन्दी साहित्य सम्मेलन, प्रयाग।
2. राष्ट्रभाषा आन्दोलन - गोपाल परशुराम, महाराष्ट्र सभा।

(B)

I/c website
 कृपया Upload करें
 A.R.

बी0ए0 :द्वितीय वर्ष
 प्रथम प्रश्न-पत्र प्रयोजनमूलक
 हिन्दी का स्वरूप

हिन्दी भाषा

पूर्णांक : 50

- 01- प्रयोजनमूलक हिन्दी की अवधारणा एवं विकास।
- 02- टिप्पणी, आलेखन।
- 03- हिन्दी पत्राचार-
 क. कार्यालयी, पत्राचार।
 ख. वाणिज्यिक पत्राचार।
- 04- पारिभाषिक शब्दावली का सैद्धान्तिक परिचय, व्यवहार।
- 05- संक्षेपण एवं पल्लवन।

अक विभाजन

| | | |
|----------------------|---|--------------|
| 10 वस्तुनिष्ठ | : | 10 × 01 = 10 |
| 5 लघु उत्तरीय प्रश्न | : | 05 × 02 = 10 |
| 6 लघु-उत्तरीय प्रश्न | : | 06 × 02 = 12 |
| 3 आलोचनात्मक प्रश्न | : | 03 × 06 = 18 |

योग = 50

सन्दर्भ पुस्तकें-

- 01- प्रयोजनमूलक हिन्दी- रामप्रकाश, राधाकृष्ण प्रकाशन, दिल्ली
- 02- प्रयोजनमूलक हिन्दी : संरचना एवं अनुप्रयोग, रामप्रकाश, राधाकृष्ण प्रकाशन, दिल्ली
- 03- प्रशासनिक एवं कार्यालयी हिन्दी- रामप्रकाश, राधाकृष्ण प्रकाशन, दिल्ली
- 04- हिन्दी भाषा का प्रयोजनमूलक स्वरूप- कैलाश चन्द्र भाटिया, तक्षशिला प्रकाशन, दिल्ली
- 05- प्रयोजनमूलक कामकाजी हिन्दी- कैलाश चन्द्र भाटिया, तक्षशिला, प्रकाशन, दिल्ली
- 06- प्रशासनिक हिन्दी टिप्पण, प्रारूपण एवं पत्र लेखन- हरिमोहन, तक्षशिला प्रकाशन, दिल्ली
- 07- आधुनिक व्याकरण एवं रचना- वारुदेव मन्दन प्रसाद, पटना

(4)

संशोधित पाठ्यक्रम
बी०ए० द्वितीय वर्ष
हिन्दी भाषा— द्वितीय प्रश्न—पत्र
आधुनिक गद्य विधायें

पाठ्य विषय—

पूर्णांक : 50

गद्य विविधा नामक संकलन बनाया जायेगा जिसमें निम्नलिखित विधायें समायोजित की जायेंगी।

- 01— व्यंग्य— भारतेन्दु — स्वर्ग में विचार सभा का अधिवेशन
- 02— प्रेमचन्द — बड़े भाई साहब
- 03— रेखाचित्र— महादेवी वर्मा— गिल्लू
- 04— संस्मरण— काशीनाथ सिंह— घर का जोगी जोगडा— पृष्ठ 41 उन दिनों उन्होंने
भैरव प्रसाद गुप्त — से पृष्ठ 50 विद्रोह भी लोगों के दिमाग में होते हैं, तक।
- 05— रिपोर्टाज— फणीश्वरनाथ रेणु — ऋण जल धन जल— पंछी की लाश
- 06— यात्रावृत्तांत — अज्ञेय—अरे यायावार रहेगा याद का एक अंश— मौत की घाटी
- 07— डायरी— रघुवीर सहाय — दिल्ली मेरा परदेश
- 08— आत्मकथा — ओम प्रकाश वाल्मीकि — जूठन का एक अंश पृ 30 बरसात
के दिन —से पृ 35 मकानों को भी जर्जर कर देते हैं—तक।

अंक विभाजन

| | |
|--------------------------------------|--------------|
| 10 वस्तुनिष्ठ प्रश्न | 10 x 01 = 10 |
| पाठ्य—पुस्तक से 4 लघु उत्तरीय प्रश्न | 04 x 03 = 12 |
| 5 अति लघु उत्तरीय प्रश्न | 05 x 02 = 10 |
| आलोचनात्मक प्रश्न—3 | 03 x 06 = 18 |

योग 50 अंक

(Handwritten signature and stamp)

5

आज दिनांक 16.11.2011 को विश्वविद्यालय परिसर में निम्न विषय की पाठ्यक्रम समिति की एक आवश्यक बैठक हुई, जिसमें निम्न प्राध्यापकगण उपस्थित हुए :-

Date :- 16.11.2011

Subject :- English

Committee Place :- Committe

**PROPOSED SYLLABUS FOR B.A.I, B.A.II, B.A.III—
ENGLISH LANGUAGE**

ENGLISH LANGUAGE —2011-12

B.A. PART I

| | | |
|--------------|-----------------|----------|
| PAPER FIRST | TEXT | 50 MARKS |
| PAPER SECOND | APPLIED GRAMMAR | 50 MARKS |

B.A.PART II

ENGLISH LANGUAGE -2012-13

| | | |
|----------|----------------|----------|
| PAPER I | TEXT | 50 MARKS |
| PAPER II | WRITING SKILLS | 50 MARKS |

B.A.PART III

ENGLISH LANGUAGE -2013-14

| | | |
|-----------|--------------------------------------|----------|
| PAPER I | TEXT | 50 MARKS |
| PAPER II | STRUCTURE OF ENGLISH | 50 MARKS |
| PAPER II | COMMUNICATION FOR BUSINESS AND MEDIA | 50 MARKS |
| PAPER III | COMPRHENSION SKILLS | 50 MARKS |

OR

THE BOARD OF STUDIES IN ENGLISH ALSO RESOLVED TO EFFECT SOME MODIFICATIONS IN THE COURSE OF STUDY OF B.A.I,II,III OF ENGLISH LANGUAGE IN ORDER TO MAKE THE SYLLABUS AT PAR WITH THE SYLLABUS OF OTHER UNIVERSITIES OF U.P. AND ACCORDING TO THE GUIDELINES SUGGESTED BY THE U.G.C.

B. A. I**50 MARKS**

ENGLISH LANGUAGE
PAPER FIRST

TEXT

| | |
|-----------------------------------|---------------------|
| CIVILIZATION AND HISTORY | C.E.M. JOAD |
| THE FUN THEY HAD | ISAAC ASIMOV |
| AN OBSERVATION AND AN EXPLANATION | DESMOND MORRIS |
| A ROBOT ABOUT THE HOUSE | M.W. THRING |
| A WRONG MAN IN WORKERS' PARADISE | RABINDRANATH TAGORE |
| USING LAND WISELY | L. DUDLEY STAMP |

COLLECTION OF SHORT STORIES

GENERAL STUDY

| | |
|----------------------|----------------------|
| 1. GUY DE MAUPASSANT | THE DIAMOND NECKLACE |
| 2. R.K. NARAYAN | AN ASTROLOGER'S DAY |
| 3. MULK RAJ ANAND | A PAIR OF MUSTACHIOS |
| 4. O'HENRY | THE GIFT OF THE MAGI |
| 5. R.N. TAGORE | THE HOME-COMING |
| 6. LEO TOLSTOY | THREE QUESTIONS |
| 7. SOMERSET MAUGHAM | THE LUNCHEON |

QUESTION NO. 1, 2, 3 THREE QUESTIONS BASED ON THE TEXT WILL BE ASKED TO TEST THE UNDERSTANDING OF THE ESSAYS PRESCRIBED.

10X3 = 30 MARKS

QUESTION NO. 4. WILL BE ASKED FROM THE STORIES PRESCRIBED

10 MARKS

QUESTION NO. 5 WILL BE THE PRACTICAL GRAMMAR BASED ON THE TEXT PRESCRIBED.
10 MARKS

B. A. I**50 MARKS**

ENGLISH LANGUAGE
PAPER FIRST

TEXT

| | |
|-----------------------------------|---------------------|
| CIVILIZATION AND HISTORY | C.E.M. JOAD |
| THE FUN THEY HAD | ISAAC ASIMOV |
| AN OBSERVATION AND AN EXPLANATION | DESMOND MORRIS |
| A ROBOT ABOUT THE HOUSE | M.W. THRING |
| A WRONG MAN IN WORKERS' PARADISE | RABINDRANATH TAGORE |
| USING LAND WISELY | L. DUDLEY STAMP |

COLLECTION OF SHORT STORIES

GENERAL STUDY

| | |
|----------------------|----------------------|
| 1. GUY DE MAUPASSANT | THE DIAMOND NECKLACE |
| 2. R.K. NARAYAN | AN ASTROLOGER'S DAY |
| 3. MULK RAJ ANAND | A PAIR OF MUSTACHIOS |
| 4. O'HENRY | THE GIFT OF THE MAGI |
| 5. R.N. TAGORE | THE HOME-COMING |
| 6. LEO TOLSTOY | THREE QUESTIONS |
| 7. SOMERSET MAUGHAM | THE LUNCHEON |

QUESTION NO. 1, 2, 3 THREE QUESTIONS BASED ON THE TEXT WILL BE ASKED TO TEST THE UNDERSTANDING OF THE ESSAYS PRESCRIBED. 10X3 = 30 MARKS

QUESTION NO. 4. WILL BE ASKED FROM THE STORIES PRESCRIBED 10 MARKS

QUESTION NO. 5 WILL BE THE PRACTICAL GRAMMAR BASED ON THE TEXT PRESCRIBED. 10 MARKS

B.A.I**50 MARKS**

ENGLISH LANGUAGE
PAPER SECOND

APPLIED GRAMMAR

| | | |
|----------|--|----|
| Q. NO. 1 | PASSAGE FOR PRECIS WRITING | 15 |
| Q. NO. 2 | TRANSLATION OF A PASSAGE FROM HINDI TO ENGLISH | 10 |
| Q. NO. 3 | APPLIED GRAMMAR | |
| | NARRATION | 5 |
| | USE OF TENSES | 5 |
| | USE OF INFINITIVE, GERUND, PARTICIPLE | 5 |
| | CONDITIONAL SENTENCES | 5 |
| | RIGHT USE OF WORDS | 5 |

B.A.PART II**50 MARKS**ENGLISH LANGUAGE
PAPER FIRST

TEXT

THE FOLLOWING ESSAYS ARE PRESCRIBED AS SPECIMEN OF PROSE FOR DETAILED STUDY

| | |
|-------------------------------|------------------|
| WORK AND PLAY | HERBERT READ |
| THE LAWS OF NATURE | J.B.S. HALDANE |
| INDIVIDUALS AND MASSES | ALDOUS HUXLEY |
| CHILDREN AT PLAY | RUMER GODDEN |
| SYMPTOMS | JEROME K. JEROME |
| HOW TO AVOID FOOLISH OPINIONS | BERTRAND RUSSELL |

NOVELLETE

GEORGE ORWELL

ANIMAL FARM

FOR GENERAL STUDY

| | | |
|----------------------|---|----------|
| QUESTION NO. 1, 2, 3 | WILL BE ASKED FROM THE TEXT TO TEST THE UNDERSTANDING OF THE ESSAYS PRESCRIBED. NO PASSAGES FOR EXPLANATIONS WILL BE ASKED. | 10X3=30 |
| QUESTION NO. 4. | WILL BE BASED ON THE PRESCRIBED NOVEL. | 10 MARKS |
| QUESTION NO. 5. | WILL BE BASED ON THE GRAMMAR RELATED TO THE TEXT TO TEST THE UNDERSTANDING OF THE LANGUAGE, SYNTAX, TENSES ETC. | 10 MARKS |

B.A.PART II**50 MARKS**

ENGLISH LANGUAGE

PAPER SECOND

WRITING SKILLS

| | | |
|--------------------------|---|----------|
| 1. ESSAY WRITING | TESTING THE SKILL OF DEVELOPING AN IDEA | 10 MARKS |
| 2. LETTER WRITING | FORMAL AND INFORMAL LETTERS | 10 MARKS |
| 3. JOURNALISTIC WRITING | REPORT, EDITORIAL, OBSERVATIONS | 05 MARKS |
| 4. STORY WRITING | | 05 MARKS |
| 5. C.V. WRITING | | 05 MARKS |
| 6. PUNCTUATION | | 05 MARKS |
| 7. ONE WORD SUBSTITUTION | | 05 MARKS |
| 8. IDIOMS AND PHRASES | | 05 MARKS |

B.A. III**50 MARKS****ENGLISH LANGUAGE
FIRST PAPER****TEXT****REPRESENTATIVE ESSAYS FROM INDIAN WRITINGS IN ENGLISH AND LINGUISTIC ANALYSES**

1. AURUBINDO GHOSH
2. R.K.NARAYAN
3. M.K.GANDHI
4. JAWAHAR LAL NEHRU

ESSENCE OF POETRY
CRIME AND PUNISHMENT
SPIRITUAL TRAINING
HOMAGE TO GANDHI

5. NEERAD C. CHOWDHURI
6. DR.RADHA KRISHNAN

TELL ME THE WEATHER AND I'LL TELL YOU THE MAN
CLEAN ADVOCATE OF GREAT IDEALS

QUESTIONS 1,2,3,

WILL BE FRAMED FROM THE TEXT TO TEST THE
UNDERSTANDING OF LANGUAGE AND SUBJECT MATTER
10X3=30 MARKS

QUESTION NO.4.

TWO ANALYTICAL QUESTIONS TO TEST THE REASONING
CAPACITY OF THE STUDENTS REGARDING TEXT

QUESTION NO.5.

5+5 = 10MARKS
WILL BE BASED ON VOCABULARY TEST, REFRAMING OF
SENTENCES FROM THE TEXT, REWRITING OF THE
PARAGRAPHS BASED ON THE PRESCRIBED TEXT

10 MARKS

B.A. PART III**50 MARKS**

Two papers consisting of two courses of English Language (A & B) have been framed providing a free choice to the students of B. A.III (English Language) to choose any one out of these.

ENGLISH LANGUAGE
SECOND PAPER (A)
STRUCTURE OF ENGLISH

1. PHONOLOGY OF ENGLISH
 - A. VOWELS & CONSONANTS
 - B. PHONEMES & ALLOPHONES
 - C. WORD ACCENT
2. MORPHOLOGY AND SYNTAX
 - A. MORPHEMES & ALLOMORPHS
 - B. PROCESS OF WORD FORMATION
 - C. STRUCTURE OF NOUN PHRASE & VERB-PHRASE
3. TRANSLATION METHODS
4. CONCEPT OF REGISTER
5. LANGUAGE FAMILIES, CHARACTERISTICS OF OLD ENGLISH, MIDDLE ENGLISH, MODERN ENGLISH, BORROWINGS IN ENGLISH

OR

B.A. PART III**50 MARKS**

PAPER SECOND (B)
COMMUNICATION FOR BUSINESS AND MEDIA

- | | | |
|----------------------------------|---|----------|
| 1. BASIC COMMUNICATION | CONCEPT, NATURE AND FEATURES OF COMMUNICATION, DISTICTION BETWEEN GENERAL AND TECHNICAL COMMUNICATION | 10 MARKS |
| 2. BUSINESS COMMUNICATION | REPORT WRITING, PROJECT REPORT WRITING FUNDAMENTALS OF DOCUMENTATION | 10 MARKS |
| 3. LANGUAGE SENSITIVITY | CROSS-CULTURAL COMMUNICATION POLITICALY CORRECT COMMUNICATION | 10 MARKS |
| 4. MEDIA AND COMMUNICATION | WRITING FOR PRINT MEDIA | 10 MARKS |
| 5. WRITING FOR ELECTRONIC MEDIA- | RADIO AND TELEVISION | 10 MARKS |

B.A. III**50 MARKS**

ENGLISH LANGUAGE

PAPER III

COMPREHENSION SKILLS

THE SUBJECT CONTENT OF THIS PAPER HAS BEEN DESIGNED KEEPING IN VIEW THE NEED OF STUDENTS WHO WISH TO APPEAR IN COMPETITIVE EXAMINATIONS AFTER GRADUATION. THE SYLLABUS WILL HELP THEM IN PREPARING FOR THE COMPETITIONS WHERE APTITUDE OF ENGLISH LANGUAGE IS TESTED

- | | |
|---|----------|
| 1. COMPREHENSION | 20 MARKS |
| 2. VERBAL LOGIC AND REASONING | 10 MARKS |
| 3. GRAMMAR AND USAGE APPLICATION OF GRAMMATICAL RULES AND EMPHASIS ON CORRECT USAGE | 10 MARKS |
| 4. PARA JUMBLES TO CHECK LOGICAL REASONING ALONG WITH GOOD UNDERSTANDING OF THE LANGUAGE | 10 MARKS |

Recommendation

The syllabus is quite appropriate but this is suggested that an optional paper of viva-voce should be introduced in B.A. IIIrd the options of project and viva-voce both should be given to students.

आज दिनांक 13.07.2011 को विश्वविद्यालय परिसर में निम्न विषय की पाठ्यक्रम समिति की एक आवश्यक बैठक हुई, जिसमें निम्न प्राध्यापकगण उपस्थित हुए :-

Date :- 13.07.2011

Subject :- History

Committee Place :- Committee Hall

1. Dr. R. P. S. Yadav
2. Dr. Kiran Tripathi
3. Smt. Aaradhana Kumari

Syllabus

B.A.

HISTORY

B.A.-I

PAPERS

I Paper : Political History of Medieval India

1200 to 1526 A.D.

II Paper : History of Europe

1450 to 1789 A.D.

B.A. II

I Paper : Political History of Medieval India

1526 to 1740 A.D.

II Paper : History of Europe

1789 to 1870 A.D.

B.A. III

I Paper : Political History of Modern India

1740 to 1964 A.D.

II Paper : History of Europe

1871 to 1950 A.D.

III Paper : History of Indian Culture

B.A. I**Paper 1 : Political History of Medieval India****1200 - 1526 A.D.**

UNIT-1 : 1. Significant source material of medieval India :

Archaeological literary and historical

2. Historiography - Different Approaches

3. Rise of Turks, causes of Success of Arab invasion and its impact.

UNIT - 2 : Slave Dynasty :

1. Aibak - Early career, achievements as a commander, difficulties, an assessment.

2. Iltutmish -Early life, problems, achievements, an estimate, the successors and the rule of forty.

3. Razia - Her state policy, causes of her downfall, an assessment.

4. Balban - Early life and accession, his problems, theory of kingship, achievements, an estimate.

5. Causes of downfall of slave dynasty.

6. Khaliji Dynasty :

Jalaluddin Firoz Shah Khaliji - Early life and career, significant events of his reign, foreign policy, estimate.

Alauddin Khaliji - Early career and accession, difficulties, theory of kingship, Hindu policy, Domestic policy, revolts and its remedies, Administrative system, Price control and Market regulations, foreign policy, southern conquest, mongol invasion and its effects, an assessment.

UNIT - 3 : Tughlaq Dynasty :

1. Ghiasuddin Tughlaq - Domestic policy, foreign policy, death of Ghiasuddin.

2. Mohammad-bin-Tughlaq- Domestic policy schemes of Mohd. Tughlaq, Revenue reforms, Administrative reforms, foreign policy, Deccan policy, revolts,

significance of his reign.

3. Firoz Shah Tughlaq - Early life, accession, was Firoz an usurper?, Domestic policy, foreign policy,

Administrative reforms, an estimate.

Invasion of Timur, causes and its effects.

Causes of downfall of Tughlaq dynasty.

4. Sayyid Dynasty :

Khizr Khan - Victories, achievements, character.

Mubarak Shah - His achievements.

Alam Shah - Administrative achievements.

5. Lodhi Dynasty :

Bahlol Lodhi - Accession, main events of reign, character, assessment.

Sikander Lodhi - Main events of his life, foreign policy.

Ibrahim Lodhi - Domestic policy, foreign policy, causes of failure, an estimate.

UNIT - 4 :

1. Nature of state, different theories of kingship.

2. Causes of downfall of Delhi Sultanate.

3. Central and provincial administration, army organization.

4. Development of literature and architecture.

Books Recommended

(1) दिल्ली सल्तनत – ए०एल० श्रीवास्तव

Delhi Sultanate - A.L. Srivastava

(2) दिल्ली सल्तनत – एल०पी० शर्मा

Delhi Sultanate - L.P. Sharma

(3) पूर्व मध्यकालीन भारत – ए०बी० पाण्डेय

Early Medieval India - A.B. Pandey

(4) Foundation of Muslim Rule in India - A.B.M. Habibullah

(5) Medieval Indian History - Ishwari Prasad

(7) History of Qaraunah Truks in India - Ishwari Prasad

(8) Growth of Khalji imperialism - Ishwari Prasad

(9) Alauddin's Market Regulation - B.P. Saxena

(10) Chronology of Mohd. Tughlaq - N.H. Rizvi

(11) Firoz Shah Tughlaq - K.K. Basu

(12) Sikandar Lodhi as a founder - A. Halim

(13) The Administration of Sultanate of Delhi - I.H. Quraishi

(14) Some Aspects of Muslim Administration - R.P. Tripathi

(15) खिलजी वंश का इतिहास – के० एस० लाल

(16) दिल्ली सुल्तनत – के०ए० निज़ामी

Paper 2 : History of Europe

1450 - 1789 A.D.

UNIT - 1 : 1. Renaissance - Emergence, Nature & Impact.

2. The Reformation and Counter Reformation- Causes, nature of reformation, results.

3. Rise of National States - Causes, main monarchies and their growth - Ferdinand, Isabella of Spain, Louis XI of France, England - Henry VII, Holy Roman Empire.

4. Rise and Decline of Spain - Foreign Policy of Charles V, Philip II, Revolt of Netherland, Thirty Years War, Causes of downfall of Spain.

UNIT - 2 : 1. The Ascendancy of France - Background of religious and civil wars, Domestic policy of Henry IV, Regime of Louis XIII.

2. France at her Zenith - Domestic and foreign policy of Louis XIV.

3. England and Industrial Revolution - Queen Elizabeth I, the age of stuart, the civil war, Charles II, James II and Glorious revolution, causes of industrial revolution and its effects.

4. The Age of Enlightened Despotism - Meaning, prominent enlightened despots - Frederick the great, Maria Theresa, Joseph II of Austria, Catherine II, Weakness of enlightened despotism.

UNIT - 3 : 1. Rise of Modern Russia - Peter the great, Catherine II their foreign policies.

2. Austrian Empire - War of Austrian succession - Treaty of Aix-LA-Chapelle, Causes of seven years war, The treaty of Hubertusberg, Foreign policy of Joseph II.

3. The Rise of Prussia - Domestic, foreign and religious policy of Frederick the great.

UNIT - 4 : 1. American War of Independence - Causes, events, results.

2. Commercial Revolution - Causes of Mercantilism, main thinkers, importance of Mercantilism and Criticism, Causes of its decline.

3. The Age of Reason - Main intellectuals, salient features of age of reason, impact of the age of reason.

France on the eve of revolution - Political, economic, religious and social condition, intellectual revolution.

Books Recommended

(1) यूरोप का इतिहास – बी०एन० मेहता

(2) यूरोप का इतिहास – आर०सी० अग्रवाल

History of Europe - R.C. Agrawal

(3) यूरोप का इतिहास – वी०डी० महाजन

- History of Europe - V.D. Mahajan
 (4) History of Modern Europe - Sucheta Mahajan
 (5) यूरोप का इतिहास – एम०एल० शर्मा
 (6) यूरोप का इतिहास – गोपीनाथ शर्मा
 (7) Reading in European History - Bernard and Hedges
 (8) A Political & Cultural History of Modern Europe - Hayes
 (9) History of Europe - C.D. Hazen
 (10) A Short History of Europe - J.A.R. Marriot
 (11) Europe - Grant & Temperley
 (12) Europe - L. Mukherji
 (13) Europe - J. Roberts

B.A. II

Paper 1 : Political History of Medieval India 1526 - 1740 A.D.

UNIT - 1 : Sources -

1. Archaeological, literary and historical works.
2. Historiography - different approaches.
3. North India - Political scene.

UNIT - 2 : Babur -

1. Invasion, conquests, personality.
2. Humayun - Struggle, exile, restoration.
3. Shershah Suri - Civil, military and revenue administration achievements.

Akbar -

1. Conquests, rajput policy, religious policy.
2. Deccan policy, revolts, consolidation of empire.
3. Revenue administration, mansabdari system, estimate of Akbar.

UNIT - 3 : Jahangir -

Accession, twelve ordinances, revolts, influence of Nurjahan, Deccan policy, character of Nurjahan, Estimate of Jahangir.

Shahjahan -

Accession, early revolts, N.W.F. policy, Deccan policy, Central Asian policy, War of succession.

Aurangzeb -

Early career, military exploits, religious policy, Deccan policy, Rajput policy, Revolts and reaction, Causes of failure of Aurangzeb character and personality.

UNIT - 4 : Rise of Maratha Power under Shivaji, relations with Mughals, Sambhaji, Rajaram.

1. Later Mughals and emergence of new states - Awadh and Haiderabad.
2. Invasion of Nadirshah and Ahmad Shah Abdali.
3. Causes of downfall of Mughal Empire.

Administration-Central, provincial, military, administration, revenue administration.

1. Law and justice.
2. Development of education and literature.

3. Architecture, painting.

Books Recommended

- (1) मुगल कालीन भारत – ए०एल० श्रीवास्तव
- (2) Mughal Empire in India - S.R. Sharma
- (3) उत्तर मध्यकालीन भारत – ए०बी० पाण्डेय
Later Medieval India - A.B. Pandey
- (4) मुगल साम्राज्य का उत्थान और पतन – आर०पी० त्रिपाठी
Rise and fall of Mughal Empire - R.P. Tripathi
- (5) Shershah and his times - K.R. Kanoongo
- (6) Humayun Badshah - S.K. Banerji
- (7) Akbar the Great Mughal - V.A. Smith
- (8) अकबर महान भाग– I, II और III & ए०एल० श्रीवास्तव
Akbar the Great Vol, I, II & III - A.L. Srivastava
- (9) जहाँगीर – बेनी प्रसाद
- (10) शाहजहाँ – बनारसी प्रसाद सक्सेना
- (11) औरंग ज़बे – जदुनाथ सरकार
- (12) शिवाजी – जी०एस० सरदेसाई

Paper 2 : History of Europe (1789 - 1870 A.D.)

UNIT - 1 : 1. French Revolution - Cases, events, impact on the world.

2. Rule of Directory - Problems, foreign policy, end of directory rule.

UNIT - 2 : 1. Napoleonic Era, Early achievements of Napoleon, Foreign policy as first consul, Napoleon as Emperor of France, Continental system, Causes of Napoleon's downfall.

2. Vienna Congress - Main principles and working, reconstruction of Europe.

3. The Concert of Europe - Its significance, causes of its failure.

UNIT - 3 : 1. Age of Metternick - Metternick and the Austrian empire, German confederation and Metternick, Downfall of Metternick and its causes, evaluation.

2. The Revolution of 1830 - Causes, significance and effects.

3. The Revolution of 1848 - Louis Philippe's home and foreign policy, causes of revolution, main events, impact, causes of failure.

UNIT - 4 : 1. Napoleon III - Home policy, foreign policy, causes of downfall, Liberalism and democracy in England.

2. The Unification of Italy - Different steps of the unification, significance.

3. Unification of Germany - Steps of German unification, Bismark's policy of blood and iron.

4. Eastern Question - Struggle for freedom in Greece
revolt of Egypt, The Crimean war - causes and
effects, socialism in Europe.

Books Recommended

- (1) यूरोप का इतिहास – बी०एन० मेहता
- (2) यूरोप का इतिहास – आर०सी० अग्रवाल
History of Europe - R.C. Agarwal
- (3) यूरोप का इतिहास – वी०डी० महाजन
History of Europe - V.D. Mahajan
- (4) History of Modern Europe - Sucheta Mahajan
- (5) यूरोप का इतिहास – एम०एल० शर्मा
- (6) यूरोप का इतिहास – गोपीनाथ शर्मा

- (7) Europe since Napoleon - D. Thomson
- (8) The Rise of Modern Europe - Hamilton
- (9) A General History of Europe - Longman
- (10) Europe - E. Lipson
- (11) Struggle for Europe - A.J.P. Taylor
- (12) Europe - Grant & Temperley
- (13) Europe - L. Mukherji
- (14) Europe - J. Roberts
- (15) Bismarck - A.J.P. Taylor

B.A. III

Paper 1 : Political History of Modern India

1740 - 1964 A.D.

- UNIT - 1 : 1. Advent of Europeans in India.
2. Policies and Programme of Expansion, Instruments
of Expansion (Diplomacy & Wars).
3. Governor General of Bengal - Warren Hasting to
Cornwallis.
4. Anglo - Mysore Relations & Carnatic War.
5. Anglo - Maratha Struggle.
6. William Bentinck and his Policies.
7. Army and Police Administration.
8. Dalhousie and his policies.
- UNIT - 2 : 1. Ideology of Raj and Racial Attitudes.
2. Revolt of 1857 - Causes, Nature, Ideology,
Programme, Leadership, People's Participation.
3. British Repression and Response, Failure & impact
of the Revolt of 1857.
- UNIT - 3 : 1. British Relations with Princely States.
2. Policies of Lord Canning, Lytton, Ripon & Curzon.
3. The Acts - 1858, 1892, 1919 & 1935.
4. Emergence of Organized Nationalism - Formation of
Indian National Congress and its Programme.
5. Trends till 1919 - Partition of Bengal, Swadeshi
Movement.

UNIT - 4 : 1. Gandhian Movement - Nature, Programme, Social Composition.

2. The Revolutionary Movements.

3. Pre-Partition Politics - Simon Commission, August Offer, Cripps Mission, Cabinet Plan.

4. Communal Politics and Partition of India - Mountbatten Plan, C. Rajgopalacharya Plan.

5. Transfer of Power.

6. Vision of New India - Planned Economy, Working of Jawaharlal Nehru as Prime Minister.

7. Development of Science and Technology in Modern India.

Books Recommended

(1) आधुनिक भारत का वृहत इतिहास – जी०एस० छाबरा
Advanced History of Modern India - Vol. I - III, G.S. Chabra.

(2) आधुनिक भारत – सुमित सरकार
Modern India - Sumit Sarkar

(3) Freedom Struggle - Bipan Chandra

(4) स्वतंत्रता संग्राम – विपिन चन्द्र, अमलशे I त्रिपाठी, वरुण ड`

(5) Modern India - S.B. Chaudhary

(6) भारतीय राष्ट्रवाद की सामाजिक पृष्ठभूमि – ए०आर० देसाइ`
Social Background of Indian Nationalism - A.R. Desai

(7) Modern India - B.L. Grover

(8) भारत का स्वतंत्रता सङ्घर्ष – सीताराम सिंह

(9) आधुनिक भारत का राजनैतिक इतिहास – यशपाल, ग्रोवर

(10) आधुनिक भारत का इतिहास – एल०पी० शर्मा

(11) British Rule in India - Ram Gopal

(12) Hind Swaraj - M.K. Gandhi

(13) Britain & Muslim India - K.K. Aziz

(14) History of Freedom Movement in India - R.C. Majumdar

(15) A History of British India - W.W. Hunter

(16) आधुनिक भारत में साम्प्रदायिकता – विपिन चन्द्र

(17) स्वतंत्रता आंदोलन का इतिहास – सुभाष कश्यप

Paper 2 : History of Europe

1871 - 1950 A.D.

UNIT - 1 : 1. Age of Bismark - Domestic Policy, Foreign Policy, Estimate of Bismark.

2. Third Republic of France - Political Condition, Foreign Policy, Treaty of Frankfurt.

3. Modern Italy - Early Difficulties and their Remedies, Foreign Policy and Relation with Austria.

4. Russia-Eastern Question - Alexander III - Domestic & Foreign Policy, Slave Movement, Treaty of Senstepheno, Berlin Congress, Balkan Wars & Young Turk Revolt, its results.

5. England - Problem of Ireland, New Colonial Policy, Policy of Splended Isolation.

6. Germany - Home and Foreign Policy of William II, Anglo-German Naval Rivalry.

7. Ist World War - Causes, Events, Results.

8. Peris Peace Settlement - 14 Points of Wilson, Treaties - St. German, Nevilly, Trianno, Severs, Assessment of Versailles Peris Settlement, The Problem of Reparation.

UNIT - 2 : 1. Russia between two World Wars - Russian Revolution of 1917, Lenin - Thoughts, Main achievements, New Economic Policy of Lenin, Remaking of Russia, Stalin and his achievements.

2. The Nazi Germany - Causes of Rise of Hitler and Nazi Party, Ideology of Hitler and his Programme, Home Policy of Hitler, Assessment of Hitler.

3. The Fascist Italy - Causes of Rise of Fascism in Italy Mussolini (Fascist Dictator of Italy), Principles of Fascism, Home Policy of Mussolini.

UNIT - 3 : 1. Foreign Policy of France between two Word Wars - Search for Security, Locarno Pact, Kellogg-Brian Pact.

2. The League of Nations - Constitution, Aims, Organization, Achievements, Causes of failure.

3. Disarmament- Need, Effects made for Disarmament Geneva Protocol, Causes of failure.

4. Economic Slump - Causes, Results, Political influences on Economic Depression.

UNIT - 4 : 1. Rise of Japan as a Modern World Power - Decline of Shogun Govt. & Restoration of Meiji Emperor, Foreign Policy of Japan (1919 - 1945).

2. The Second World War - Causes, Results.

3. Cold War - Meaning, Causes, Development and Progress of Cold War.

4. Non Alignment Movement-Meaning, Characteristics, Weakness and Failure.

5. United Nations Organization - Aims and Objectives of U.N.O., Organization, Achievements, Significance.

Books Recommended

(1) आधुनिक यूरोप – बी०एन० मेहता

(2) आधुनिक यूरोप का इतिहास – वी०डी० महाजन
History of Modern Europe - V.D. Mahajan

(3) यूरोप का इतिहास – दीना नाथ वर्मा

(4) विश्व का इतिहास – ए०के० मित्तल

(5) यूरोप का इतिहास – लाल बहादुर वर्मा

(6) बीसवीं शताब्दी का विश्व – क० एल० खुराना

(7) यूरोप का इतिहास – एम०एल० शर्मा

(8) Rise of Modern Europe - Hamilton

(9) A General History of Europe - Longman

(10) Bismarck - A.J.P. Taylor

(11) Hitler - A Bullock

(12) Evolution of Modern Italy - A.J. Whyte

- (13) A History of War & Peace, 1939 - 1965 - W. Knapp
- (14) Italy from Liberalism to Fascism - Watson
- (15) Cold War and its origins - D. Fleming
- (16) Europe - Grant & Temperley
- (17) Europe - L. Mukherji
- (18) Europe 1815 - 1960 - Anthony Wood
- (19) Europe - E. Lipson
- (20) Struggle for Europe - A.J.P. Taylor
- (21) International Relations between Two World Wars - E.H. Carr
- (22) A Short History of International Affairs - Garthorne Hardy

Paper 3 : History of Indian Culture

UNIT - 1 : 1. Indus Valley Civilization - Source of Information, Social life, Religious Ideas and Beliefs, Art, Town Planning.

2. Vedic Period - Social condition, Religious condition, Council and Assembly, Ashrama system, Status of Women.

3. Jainism - Causes for the Religious Upheaval, Teaching of Mahavira & Principles of Jainism, Contribution of Jainism to Indian Culture.

4. Buddhism-Rise and Growth, Doctrines of Buddhism, Causes of Downfall, Contribution to Indian Culture.

5. Mauryan Period - Social Condition, Art and Architecture - Gandhara Art and Mathura Art, Religious Condition in Gupta Period, The Gupta Art.

UNIT - 2 : 1. Composition and Stratification of Rural Society - Structure of Urban Society, Upper Class, Ulema Slaves, Middle Class, Common People, Painting, Architecture in Medieval Period, Development of Education in Medieval Period, Bhakti Movement - Causes, Prominent Saints, Growth and impact, Sufism - Meaning, Concept and Practices, Sects, Status of Women in Medieval Period.

UNIT - 3 : 1. Renaissance - Hindu Social and Religious Reformation Movements - Arya Samaj, Brahma Samaj, Theosophical Society, Ramkrishna Mission, Muslim Religious reform Movement - Bahavi, Deoband, Ahmadiya and Aligarh Movements.

2. Development of Modern Education - Macaulay's Minutes, Woods dispatch to Radhakrishnan Committee Report.

3. Social Stratification - Proliferation of Castes, Untouchability, Lower Caste Movements, Peasant Societies & Movements, Rise of Middle Class, Development of Press & Media.

UNIT - 4 : 1. Social Legislation Passed by the British Govt. - Education, Emancipation of Peasants & Women, Women - Status, Rights and Culture.

2. Architecture - Colonial Architecture - The New Towns, Colonial forts, Architecture in 20th Century.

Books Recommended

- (1) प्राचीन भारत एक प्रारम्भिक रूपरेखा – डी०एन० झा
Ancient India An Introductory Outline - D.N. Jha
- (2) अद्भुत भारत – ए०एल० बाशम
The Wonder that was India - A.L. Basham
- (3) भारत का इतिहास भाग-1 – रोमिला थापर
History of India Vol. I - Romilla Thapar
- (4) भारतीय राष्ट्रवाद की सामाजिक पृष्ठभूमि – ए०आर० देसाई
Social Background of Indian Nationalism - A.R. Desai
- (5) आज का भारत – आर०पी० दत्ता
- (6) The History and Culture of Indian People - R.C.Majumdar
- (7) Glimpses of Medieval Indian Culture - Yusuf Hussain
- (8) Religious and Social Reforms - M.G. Ranade
- (9) Art & Architecture of India - B. Rowland
- (10) Modern India - Sumit Sarkar
- (11) आज का भारत – रजनी पाम दत्त
India Today - Rajni Palm Dutt
- (12) The National Culture of India - Abid Hussain
- (13) प्राचीन भारत का सामाजिक इतिहास – जयशंकर मिश्र
- (14) प्राचीन भारत का आर्थिक और सामाजिक इतिहास – रामशरण शर्मा
- (15) मध्यकालीन भारत भाग 1, 2 – हरिश्चन्द्र वर्मा
- (16) Evolution of Indian Culture - B.N. Lunia
- (17) Medieval Culture - U.N. Dey
- (18) Medieval Indian Culture - A.L. Srivastava
- (19) Our Heritage - Humayun Kabir
- (20) प्राचीन भारत का इतिहास – झा एव श्रीमाली
- (21) भारतीय चित्रकला – रामकृष्ण दास

सशोधन की संस्तुति

इस बैठक में पूरे प्रदेश में समान पाठ्यक्रम लागू किये जाने के उद्देश्य से संशोधन/सहमति हेतु एक पाठ्यक्रम का प्रारूप प्रस्तुत किया गया। उपस्थित सदस्यों ने प्रस्तुत (प्रस्तावित) पाठ्यक्रम के प्रारूप पर सम्यक विचार विमर्श किया। विचार विमर्श के उपरान्त सभी सदस्यों ने सर्वसम्मति से निर्णय लिया कि,

1. छात्रों के लिए भारतीय इतिहास के सम्यक ज्ञान एवं प्रतियोगी परीक्षाओं में भागीदारी के दृष्टि से पूर्ण विषय का अध्ययन आवश्यक है। जबकि प्रस्तावित पाठ्यक्रम में प्राचीन भारत के राजनैतिक इतिहास को सम्मिलित नहीं किया गया है। अतः समिति के सदस्यों का सझुाव है कि स्नातक स्तर के पाठ्यक्रम में प्राचीन भारतीय राजनैतिक इतिहास को सम्मिलित किया जाये।
2. पाठ्यक्रम में दक्षिण भारत के इतिहास को सम्मिलित नहीं किया गया है।
3. यूरोप के इतिहास में बी०ए० प्रथम वर्ष के द्वितीय प्रश्न पत्र (1450-1789 ई०) की इकाई 4 में “जापान का आधुनिकीकरण” को सम्मिलित किया गया है। अतः समिति का सुझाव है कि इन प्रश्न पत्रों का शीर्षक “यूरोप का इतिहास” के स्थान पर “विश्व का इतिहास” रखा जाना उचित रहेगा। साथ ही इसमें अफ्रीका एवं एशिया का इतिहास भी शामिल किए जाने की संस्तुति की जाती है।

आज दिनांक 12.07.2011 को विश्वविद्यालय परिसर में निम्न विषय की पाठ्यक्रम समिति की एक आवश्यक बैठक हुई, जिसमें निम्न प्राध्यापकगण उपस्थित हुए :-

Date :- 12.07.2011

Subject :- Philosophy

Committee Place :- Committee Hall

1. Dr. A. K. Singh
2. Dr. Mayura Shrivastava
3. Dr. Rakesh Kumar Gupta
4. Dr. R. C. Tirpathi
5. Dr. Bhagat Oinum
6. Proff. S. P. Shah

B. A. Political Science

B. A. I

Paper I

POLITICAL THEORY

Unit I

Definition, Nature and Scope of Political Science; Relation with other Social Science; Methods of Study; Approaches to the study of Political Science : The Behavioural Approach.

Unit II

The State – Its nature, origin and ends. Theories of State action; Concept of Welfare State; Concepts of Justice, Liberty and Equality.

Unit III

Concepts of Sovereignty and Law; Democracy and Dictatorship; Parliamentary, Presidential and Plural types; Unitary and Federal forms of Government.

Unit IV

Public opinion; Political Parties; Pressure Groups; Electoral Systems; Secularism.

B. A. Political Science**B. A. I****Paper II****NATIONAL MOVEMENT and CONSTITUTION OF INDIA****Unit I**

The birth and growth of Nationalism in India. The Indian National Congress; The Moderates and the Extremists; Landmarks of Indian National Movement : Non-Cooperation, Civil Disobedience and Quit India Movements; The Independence Act 1947.

Unit II

The making of the Indian Constitution; Salient Features of the Constitution; Fundamental Rights and Duties; Directive Principles of State Policy; Indian Federal System; Centre-State Relations.

Unit III

The Union Government; The President; The Prime Minister; The Council of Ministers; The Parliament; The Supreme Court.

Unit IV

State Government; The Legislature; The Executive; The High Court; Panchayati Raj System in India.

B. A. Political Science

B. A. II

Paper I

AN OUTLINE HISTORY OF WESTERN POLITICAL THOUGHT

Unit I

Plato; Aristotle; Cicero.

Unit II

Main characteristics of Medieval Political Thought and the Church- State controversy; St. Thomas Aquinas; Machiavelli; Jean Bodin.

Unit III

Thomas Hobbes; John Locke; J. J. Rousseau; Jeremy Bentham; J.S. Mill.

Unit IV

Herbert Spencer; Karl Marx; T. H. Green; H. J. Laski.

B. A. Political Science

B. A. II

Paper II

COMPARATIVE GOVERNMENT

Unit I

United Kingdom :

General Features; Constitutional Conventions; The Crown; Parliament; Cabinet System; The Rule of Law; The Party System.

Unit II

U.S.A :

General Features; Federalism; President; Congress; Federal Judiciary; Method of

Amendment of Constitution; Party System.

Unit III

Switzerland :

Main Features; Federal Executive; Federal Legislature; Judicial System; Devices of Direct Democracy; Method of Amendment in the Constitution.

Unit IV

France :

Making of the Constitution of the Fifth Republic and its characteristics; The President and the Government; The National Assembly and the Senate; The Judicial System and Administrative Law; The Party System.

B. A. Political Science

B. A. III

Paper I

PRINCIPLES OF PUBLIC ADMINISTRATION

Unit I

Meaning, nature and scope of Public Administration; Relation of Public Administration to other Social Sciences; Public and Private Administration; The role of Public Administration in the Modern State; Responsive Administration.

Unit II

Bases of Organization – Primacy of the Functional base; Principles of Organization; Hierarchy; Span of Control; Delegation of Authority; Centralisation and Decentralisation; Control over Administration: Legislative, Executive and Judicial,.

Unit III

The Chief Executive; Line, Staff and Auxiliary Agencies ; The Department; Public Corporations; Independent Regulatory Commissions; Field services / agencies; Bureaucracy.

Unit IV

Personnel Administration : Recruitment, Training and Promotion; Position

Classification; Public Relations; Financial administration; budget, audit.

B. A. Political Science

B. A. III

Paper II

INDIAN POLITICAL THOUGHT

Unit I

Manu, Bhishma, Kautilya, Sukra.

Unit II

The Indian Renaissance; Raja Ram Mohan Roy; Gopal Krishna Gokhale; Mahadeo Govind Ranade.

Unit III

Bal Gangadhar Tilak; Aurobindo Ghosh; Swami Vivekanand.

Unit IV

M. K. Gandhi; Jawaharlal Nehru; M. N. Roy; Jai Prakash Narain.

B. A. Political Science

B. A. III

Paper III

INTERNATIONAL POLITICS

Unit I

Meaning, Nature and Scope of International Politics; Theories and Approaches : Traditional Vs Scientific, Behavioural, Idealist, Realist, Systems, Game, Communication; Decision-making.

Unit II

The Modern State System; Power and its elements; National Interest; Balance of Power; Collective Security; Role of Ideology; Foreign Policy – its determinants; Instruments of Foreign Policy – Diplomacy, Propaganda, Economic Instruments and War.

Unit III

Arms Control and Disarmament; Cold War; Détente; New-Cold War; Post-Cold War International Politics; Non-alignment and Non-aligned Movement; Problems of the Third World.

Unit IV

International Law; Global Organization : The U.N.; Regional Organizations : The European Union; S.A.A.R.C; A.S.E.A.N.

संशोधनों की संस्तुति

इस बैठक में पूरे प्रदेश में समान पाठ्यक्रम लागू किये जाने के उद्देश्य से संशोधन/सहमति हेतु एक

पाठ्यक्रम का प्रारूप प्रस्तुत किया गया। उपस्थित सदस्यों ने प्रस्तुत(प्रस्तावित) पाठ्यक्रम के प्रारूप पर

सम्यक विचार विमर्श किया। विचार विमर्श के उपरान्त सभी सदस्यों ने सर्वसम्मति से निर्णय लिया कि—

1. बी०ए० द्वितीय वर्ष के प्रथम प्रश्न पत्र यूनिट 4 में हीगल नामक विचारक को भी सम्मिलित किया जाये।
2. बी०ए० तृतीय वर्ष के द्वितीय प्रश्नपत्र यूनिट 4 में डॉ० बी० आर० अम्बेडकर नामक विचारक को भी सम्मिलित किया जाये।
3. बी०ए० तृतीय वर्ष में प्रश्न पत्र के रूप में मौखिकी परीक्षा को भी सम्मिलित कर लिया जाये।

आज दिनांक 14.10.2011 को विश्वविद्यालय परिसर में निम्न विषय की पाठ्यक्रम समिति की एक आवश्यक बैठक हुई, जिसमें निम्न प्राध्यापकगण उपस्थित हुए :-

Date :- 14.10.2011

Subject :- Sociology

Committee Place :- Committee Hall

1. Dr. O. P. Gupta
2. Dr. Sushma Chaurasya
3. Prof. A. N. Singh

STATE LEVEL SYLLABUS OF SOCIOLOGY FOR UNDERGRADUATE LEVEL

Prepared by:

DR N. C. Shukla Convener (Sociology, C.S.J.M. University, Kanpur)

Professor A. K. Sharma Member (I.I.T, Kanpur)

Dr. Anoop Kumar Singh Member (D.A.V.(P.G.) College Kanpur)

Professor D.S.Rajput Member (Dr. H.S.GAUR University, Sagar)

B.A. I Sociology

Paper Ist: Introduction to Sociology.

Objectives:

This introductory paper is intended to acquaint the students with sociology as a social science and the distinctiveness of its approach among the social science. It is to be organized in such a way that even students without any previous exposure to sociology

could acquire an interest in the subject and follow it.

Course Outline:

Unit 1: The nature of Sociology.

The meaning of Sociology: Origin, Definition, Scope, Subject matter, Nature and relation of sociology with other social Sciences. Humanistic orientation to Sociological study.

Unit 2: Basic concepts

Society, community, Institution, Association, Group, Social structure, status and role, Human and Animal Society.

Unit 3: Institutions.

Family and kinship, religion, education, State.

Unit 4: The individual and Society.

Culture, Socialization, Relation between individual and society.

Unit 5: The use of Sociology.

Introduction to applied sociology-Sociology and social problems, Ecology and Environment: Pollution, Global warming and Green house effect. Impact of Industrialization and Urbanization on Environment.

Essential readings:

Bottomore. T.B. 1972, Sociology: A guide to problems and literature. 2

Bombay :George Allen and Unwin (India)

: Harlambos, M.1998. Sociology: Themes and perspectives. New Delhi Oxford University Press.

: Inkeles, Alex, 1987. What is Sociology? New Delhi: Prentice-Hall of India.

: Jaikumar, No. 1988 . What is Sociology .Madras:Macmillan, India

: Johnson, Harry M. 1995. Sociology: A Systematic Introduction. New Delhi , Allied Publishers.

: Schaefer, Richard T. and Robert P. Lamm. 1999 Sociology. New Delhi Tata-Mac Graw Hill.

Pedagogy:

: While introducing sociology as a social science emphasis should be laid on the distinctiveness of its perspective rather than on its substantive theme of study.

: For effective teaching and meaningful learning, illustrations may be drawn from relevant empirical studies.

: Throughout the course, conscious effort should be made to drive home the relevance and significance of sociology for understanding society and in attempting to solve its problems.

Paper II nd. Society in India: Structure and Change.

Objectives :

It is presumed that student has some familiarity with Indian society by virtue Of the fact that he is a member of it and that he has observed and Experienced some facts of it. However this familiarity is likely to be Superficial selective and rather fragmentary. The course is aimed at rectifying these limitations by presenting a comprehensive, integrated and empirically –based profile of Indian society. The continuity between the present and the past is an evident feature Of Indian society.

Though this continuity is reflected in the structure of the course. The focus is on the contemporary Indian society. It is hoped that the sociological perspective on Indian society presented in this course will also enable students to gain a better understanding of their own situation and region.

Course outline:

Unit 1- The structure and composition of Indian Society: Villages, Towns, Cities, rural

Urban linkages, tribes, weaker section, dalits and O.B.C.'s, women and minorities population profile and related issues.

Unit 2- Cultural and ethnic diversity, diversities in respect of language, caste, regional

and religious beliefs and practices and cultural pattern .3

Unit 3- Basic Institutions of Indian society: Caste, marriage, religion, class, joint family and democracy.

Unit 4- Culture: Material and Non material culture, cultural lag. Changes and transformation in Indian society ,factors affecting National integration: Regionalism Communalism and Naxalism.

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Essential readings:

:: Bose, N.K. 1967, Culture and Society in India. Bombay : Asia Publishing House.

:: Bose, N.K. 1975, Structure of Hindu Society. New Delhi.

:: Dube, S.C. 1990, Society in India.(New Delhi: National Book Trust.)

:: Dube, S.C. 1995, Indian Village (London : Routledge)

:: Dube, S.C. 1958: India's changing Villages (London: Routledge and Kegan Paul).

:: Karve, Irawati, 1961 : Hindu Society : An Interpretation(Poona : Deccan-College)

:: Lannoy, Richard, 1971: The Speaking Tree : A study of Indian Society and Culture (Delhi: Oxford University Press).

:: Mandelbaum, D.G. 1970 : Society in India (Bombay: Popular Prakashan)

:: Srinivas, M.N. 1980 : India: Social Structure (New Delhi: Hindustan -Publishing Corporation)

:: Srinivas, M.N. 1963: Social Change in Modern India (California, Berkeley: University of California Press).

:: Singh, Yogendra,1973 : Modernization of Indian Tradition (Delhi: Thomson Press).

:: Uberoi, Patricia, 1993: Family, Kinship and Marriage in India (New Delhi: Oxford University Press).

Pedagogy:

:: The use of audio-visual media should be necessary and important component of instruction.

:: The participation and involvement of students should be ensured through formal and informal discussions in the class room and field visits. They should be encouraged to write short essays on the local situation and local

issues under the guidance of the teacher.

:: Wherever possible, illustrations should be drawn from the local situation .

B.A.II Sociology

Paper Ist. : Indian Society: Issues and Problems

Objectives:

Society in India today is undergoing rapid and massive changes. Many of the Changes are such that they tend to call into question the age-old social

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norms and practices, thus giving rise to some critical social issues and problems.

This course is designed to indentify and analyze come of such emerging Social issues and problems form sociological perspective. In the interest of systematic ordering, the issues and problems have been classified into four sets: structural, familial development and organizational.

The course seeks to go beyond the commonsense understanding of the prevailing social issues and problems in order to project them into their structural context. Accordingly, it focuses on their structural linkages and interrelationships.

Hence the objectives of the course are to sensitize the students to the emerging social issues and problems of contemporary India, enable them to acquire sociological understanding of these issues and problems over and above their commonsense understanding, empower them to deal with these issues and problems and to serve as change agents both in governmental and non-governmental and organizations.

Course outlines

Unit 1: STRUCTURAL: Poverty, inequality of caste and gender, Problemes of Religious, ethnic and regional, minorities,backward classes and dalits.

Human Rights violation

Unit 2: FAMILIAL: Dowry, domestic violence, divorce, intra and inter-Generational conflict, problemes of elderly.

Unit 3: DEVELOPMENTAL: Development induced displacement, ecological degradation, consumerism, crisis of Values.

Unit 4: DISORGANIZATIONAL: Crime and Delinquency, White Collar crime and criminals, drug addiction, suicide, terrorism, cyber crime. Corruption in public sphere.

Essential readings:

:: Beteille,Andre, 1974, Social Inequality, New Delhi, OUP

:: Beteille, Andre, 1992, Backward classes in Contemporary India,New Delhi OUP.

:: Berreman,G.D. 1979, Caste and other inequalities: Essays in inequality, : Meerut:Folkore Institute.

:: Dube, Leela. 1997. Woman and Kinship . Comperative perspective on Gender in South and Southeast Asia. New Delhi: Sage Publications.

- :: Gadgil, Madhav and Guha, Ramchandra. 1996. Ecology and Equity: The Use and abuse of nature in Contemporary India. New Delhi. OUP
- :: Gill, S.S. 1998. The Pathology of Corruption . New Delhi.:
- :: Guha, Ranjit, 1991. Subaltern Studies, New York: OUP
- :: Inden, Ronald.1990 . Imaging India, Oxford: Brasil Blackward.
- :: Lewis Oscar, 1966. "Culture of Poverty" Scientific American, Vol. II and V No. 4pp. 1925.
- :: Madan, T.N. 1991, Religion in India, New Delhi. OUP
- :: Ministry of Home Affairs. 1998. Crime in India. New Delhi. Govt.of India. 5
- :: Satya Murty. T.V. 1996 Region , Religion, Caste, Gender and Culture in Contemporary India. New Delhi. OUP.
- :: Sharma, S.L. 1997. " Towards Sustainable Development in India" In S.R. Mehta (Ed) , Population, Poverty, and Sustainable development, Jaipur. Rawat Publications.
- :: Sharma, Ursula. 1983. Woman, Work and Property in North West India. London : Tavistock.

References:

- :: Allen, Douglas (Ed).1991 . Religion and Political Conflict in South Asia, West Port Conn. : Connecticut University Press.
- :: Bardhman .P.1984, Land.: Labour and Rural Poverty. New Delhi. OUP.
- :: Brekenbridge, C.1996, Consuming Modernity: Public Culture in Contemporary India, New Delhi. OUP.
- :: Singh, Anoop Kumar 2011. Ramification of Human Rights in India, New Delhi, Serials Publication.
- :: Guha, Ramchandra .1994. Sociology and the Dilemma of Development, New Delhi: OUP
- :: Juergensmeier, Mark 1993, Religious Nationalism Confronts the Secular State. New Delhi: OUP
- :: Sharma, .L. 2000 Empowerment Without Antagonism: A case for Reformulation of Woman's Empowerment Approach .Sociological Bulletin. Vol.49. No.1.
- :: Waxman. 1983. The Stigma of Poverty: A Critique of poverty Theories and policies.

B.A.II SOCIOLOGY

Paper II: Social Change and Social Control

Objectives:

Social change and Social Control have always been a central concern of Sociological study. So far as Social Change is concern, it has gained in saliance Partly because of its unprecedented rapidity and partly because of its planned character. The course is designed to achieve all aspect of social change as well as of Social Control .

Unit 1: Social Change: Meaning. Nature and factors of Social Change : Biological

Factors. Demographic Factors, Technological Factors , Economic Factors
Cultural Factors , Info-tech factors .

Unit 2: Theories of Social Change : Demographic and Biological Theories:
Evolutionary, Diffusionist and Marxist theory, Technological Deterministic
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Theory, Linear and Cyclical theories of Social change.

Unit 3: OTHER CONCEPTS RELATING TO SOCIAL CHANGE: Social process:
Industrialization, Urbanization, Mordernization and Sanskritization
Social Evolution, Social Change in India

Unit 4: Social Control: Definition, Need and Importance of Social Control, Types
Of Social Control, Theories of Social control
Agencies of Social Control: Family, Propaganda, Public Opinion, Education
and State, Religion.

Essential Reading :

Bottommore. T.B. 1972, SOCIOLOGY: A guide to problems and literature.
Bombay : George Allen and Union (India).

Gillin and Gillin, Cultural Sociology : The Mac millan and co.New York.

1950. Kingsley Davis- Human Society, The Mac millan and co.New York.
1959.

W.E. Moore, Social Change, Prentice-Hall of India. New Delhi 1965.

Herbert Spencer; First principles, New York 1906.

W.F. Ogburn and M.F. Nimkoff: A handbook of Socioloty, Routledge
and Kegan Paul Ltd. London 1960.

Maclver and Page, Society, London 1953.

B.A. III SOCIOLOGY.

Paper I – Foundations of Sociological Thought

Objectives:

Sociology originated as an intellectual response to the crisis confronting the
mid nineteenth century European society. Its development over two century since
then

has been influenced by a variety of socio-economic and political conditions where
it has

been taught and practiced. It is know established as a multi-paradigmatic
academic

discipline, with its body of theoretical knowledge enriched and its methodological
techniques and procedures systemized, Nevertheless, some of its original
concerns have

persisted and some of its classical theoretical and methodological landmarks are
relevant

even now.

This paper is intended to familiarize the students with the social, political,
economic and

intellectual contexts in which sociology emerged as a distinctive discipline. Its objective is to help students gain an understanding of some of the classical contributions in sociology, and their continuing relevance to its contemporary concerns.

Course Outlines :

Unit I: The Emergence of sociology: Transition from social philosophy to sociology-

The intellectual context. Enlightenment- The social, economic and political forces : The French and Industrial Revolutions.

Unit II: The pioneers.

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Comte: positivism- Spencer: Social Darwinism superorganic evolution. the classical tradition: Durkheim: social solidarity, and suicide- Weber: authority, and the concept of ideal type- Marx:materialist conception of History, Dialectical Materialism, and class struggle – Pareto: circulation of elites.

Unit III: Development of Sociological Thought in India.

Essential readings:

Aron, Ramond. 1967(1982 reprint). Main currents in sociological thoughts (2 volumes). Harmondsworth, Middlesex: Penguin Books.

Barnes, H.E. 1959. Introduction to the history to the sociology . Chicago The University of Chicago press.

Coser, Lewis A. 1979. Masters of Sociological Thought. New York : Harcourt Brance Jovanovich

Fletcher, Ronald. 1994.The Making of Sociology (2 volumes) Jaipur-Rawat. Morrison, Ken.1995 Marx, Durkheim, Weber: Formation of Modern Social Thought. London; sage.

Ritzer, George. 1996. Sociological Theory . New Delhi. Tata-McGraw Hill.

Singh, Yogendra. 1986 Indian Sociology: social conditioning and emerging Trends. New Delhi: Vistaar.

Zeitlin, Irving.1998 (Indian Edition). Rethiking sociology: A critique of Contemporary Theory. Jiapur: Rawat.

Pedagogy:

The focus of this paper is on the substantive, theoretical and methodological issues which shaped the thinking of pioneering and classical sociologists And which continue to concern the practitioners of sociology today. Unless Otherwise necessary to understand their contributions, the biographical Details of the sociologist should be kept to the minimum.

:: Evaluation of the relevance and significance of the contributions of the pioneers and classical theorist should be briefed by the historical context of the discipline and its theorists.

Paper IInd: Social Research Methods

Objectives:

This course aims to provide an understanding of the nature of social Phenomena, the issues involved in social research and the ways and means Of understanding and studying social reality.

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Thus the emphasis is there on the study of research method as a means of understanding social reality. There are different perspectives and methods (both quantitative and qualitative research) are to be covered.

Course outline:

Unit I: Meaning, scope and significance of social research. Conceptualization and and formulation of hypothesis.

Unit II: scientific Study of social Phenomena. The scientific method, logic in social Science. Objectivity and subjectivity in social science. Positivism and Phenomenology.

Unit III: Methods of Research : Quantitative- Social Survey and qualitative methods, -observation, case study, content analysis.

Unit IV: Types of Research- basic and applied, historical and empirical, Descriptive, exploratory, explanatory experimental.

Unit V: Techniques of Data Collection:- Sampling techniques, Questionnaire, schedule and interview guide, primary and secondary data.

Unit VI: Classification and presentation of data coding, tables, graphs, Measures of central tendency: Mean, Median, Mode, Standard Deviation and Dispersion.

Essential Readings:

Bajaj and Gupta. 1972, Elements of Statistics. New Delhi: R.Chand and Co.

Beteille, A. and T.N. Madan.1975, Encounter and experience: Personal Accounts of Fieldwork. New Delhi: Vikas Publishing House.

Bryman, Alan. 1988 Quality and Quantity in Social Research ,London: Unwin Hyman.

Garrett, Henry. 1981 Statistics in Psychology and Education. David Mckay. Indian Publication-Mrs. A.F.Sheikh For Vakils, Bombay, Tenth Reprint.

Jayram, N.1989. Sociology: Methods and Theory. Madras: MacMillan.

Kothari, C.R.1989. Research Methodology : Methods and Techniques, Bangalore, Wiley Eastern.

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Punch, Keith. 1996. Introduction to Social Research, London: Sage.

Shipmen, Martin. 1988. The Limitations of Social Research.London Sage.

Srinivas, M.N. and A.M.Shah 1979: Fieldworker : The Field, Delhi Oxford.

Young, P.V. 1988 Scientific Social Survey and Research. New Delhi: Prentice Hall.

Pedagogy:

The uses of techniques and methods have to be understood alongwith the Perspective that governs research. An effort should be made to distinguish

Between techniques and methods. Moreover, the teachers may convey the Message to the students that the social context of research and its methods Is fundamental to their understanding and application.

The purpose of the course is to train students as good research and investigators. For this reason, understanding of social reality, especially the local context, is imperative. Therefore, examples and illustrations may be drawn from local / regional contexts for effective teaching and meaningful learning.

The main efforts may be devoted to making students do exercises in the class and, if possible, in the field. This will also make the course interesting and give students the necessary practice to apply the techniques and methods in the field situations as well as for data analysis.

Students may also be familiarized with published source material especially the census reports. Use of OHP for the reading and interpretation of tables, graphs etc. will be helpful.

B.A. III – SOCIOLOGY

Paper III – PIONEERS OF INDIAN SOCIOLOGY

OBJECTIVES:

The impact of various social thoughts and philosophies is very important in The formation of Indian Society. To have a proper understanding of Indian Social system, one must be acquainted to those thoughts. India has a rich philosophical tradition. Their contributions to sociology is very remarkable In this paper the students are introduced to some of the Pioneers of Indian Sociology.

Unit I: Radha Kamel Mukerjee: Social structure of values. Social Ecology.
D.P.Mukerjee: Cultural diversities, Modernization.

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Andre Betille: Social Stralification, Peasant Society and Folk Culture.

Unit II: G.S.Ghurye: Caste, Rural Urban Community.

Iravati Karve : Kinship in India.

Unit III: M.N.Srinivas: Sankritization, Secularization, and Dominant Caste.

S.C.Dubey: Indian Village, Tradition, Modernization and Development.

Unit IV: M.S.A. Rao, TK Ooman: Social Movements in India.

Yogendra Singh: Modernization of Indian Tradition,

Social change in India: Culture and resilience.

Essential readings:

Dubey, S.C.: Society in India, New Delhi.National Book Trust.

Dubey, S.C. : Indian Village, London Routledge (1995)

Dubey, S.C.: India's Changing Village, London Routledge(1958)

M.N.Srinivas: India: Social Structure New Delhi, Hindustan Publishing Corporation. 1980

M.N.Srinivas: Social Change in Modern India, California, Berkeley

University of California University Press 1963.

Singh, Yogendra: Modernization of Indian Tradition Delhi: Thomson Press 1973.

Karve Irawati : Hindu Society: An interpretation. Poone. Deccan College 1961.

G.S.Ghurye : Caste , Class and occupation, Popular Prakashan Bombay-1950

G.S.Ghurye: Culture and Society. Popular Prakashan Bombay-1945

D.N.Majumdar: Races and Culture of India, Asia Publishing House, Bombay 1958.

D.P.Mukerjee: Diversities. Peoples Publishing House, Delhi-1958

Ooman, T.K. and R.N.Mukerjee: Indian Sociology : Reflections and Intro-spections, Popular Prakashan, Bombay 1986

Andre Beteille: Essays in Comparative Sociology: Oxford University Press New Delhi.

Andre Beteille: Society and Politics in India. Essays in Comparative Perspective: Oxford University Press: New Delhi.

Pedagogy:

The impact of thoughts on Indian social system must be kept in view.

Particularly on contemporary system. Emphasis on present relevance is must.

संशोधनों की संस्तुति

इस बैठक में पूरे प्रदेश में समान पाठ्यक्रम लागू किये जाने के उद्देश्य से संशोधन/सहमति हेतु एक पाठ्य क्रम का प्रारूप प्रस्तुत किया गया। उपस्थित सदस्यों ने प्रस्तुत (प्रस्तावित) पाठ्यक्रम के प्रारूप पर सम्यक विचार विमर्श किया। विचार विमर्श के उपरान्त सभी सदस्यों ने सर्वसम्मति से निर्णय लिया कि,

1. सलंगन संशोधित पाठ्यक्रम को यह समिति सहमति प्रदान करती है। परन्तु निम्न संशोधन

अर्पक्षित है। यदि यह संशोधन स्वीकार कर लिये जाते हैं तो संशोधित पाठ्यक्रम छात्र हित में

अधिक उपयुक्त रहेगा।

2. संशोधन हेतु निम्न सुझाव विचारार्थ प्रस्तुत है।

क. चूँकि उत्तर प्रदेश में हिन्दी भाषी प्रदेश है अतः हिन्दी की पाठ्यक्रम पुस्तकें भी संदर्भित की

जायें।

ख. बी०ए० तृतीय वर्ष के द्वितीय प्रश्न पत्र के यूनिट द्वितीय से प्रत्यक्षवाद और प्रघटनाशास्त्र

एवं यूनिट चतुर्थ से कपेचमतेपवाद हटाना अर्पक्षित है।

- ग. बी0ए0 तृतीय वर्ष के द्वितीय पेपर समाजिक शोध पद्धतियाँ की व्यवहारिक उपयोगिता को ध्यान में रखते हुए तृतीय प्रश्न पत्र के विकल्प के रूप में क्षेत्रीय समस्याओं पर आधारित प्रोजेक्ट रिपोर्ट का विकल्प दिया जाना अपेक्षित है। जिसकी रूप रेखा निम्न है।
- अ. उन्हीं संस्थागत विद्यार्थियों को प्राजेक्ट दिया जाय जिन्होंने बी0ए0 प्रथम एवं द्वितीय में कम से कम 55 प्रतिशत अंक प्राप्त किये हों।
- ब. प्रोजेक्ट रिपोर्ट स्थायी शिक्षकों के द्वारा ही संस्तुती की जाय।
- स. प्रोजेक्ट रिपोर्ट का मूल्यांकन न वाह्य एवं आन्तरिक परीक्षकों द्वारा 50-50 अंको में से अंक दिये जायेग।
- द. प्राजेक्ट रिपोर्ट 2 प्रतियों में विश्वविद्यालय के मुख्य परीक्षाओं से दो सप्ताह पूर्व जमा की जाये।

STATE LEVEL UNDERGRADUATE SYLLABI
(with Minor Changes approved by Board of Studies, Geography,
(meeting held on 12.07.2011)

M.J.P. Rohilkhand University, Bareilly)

B.A./B.Sc.

GEOGRAPHY

The three year B.A./B.Sc. course in geography shall be spread over three Academic Sessions viz. Part – I, Part – II, Part – III. There will be two theory papers carrying 75 marks each and a Practical of 50 marks in the first two years. In Part – III, there will be three theory papers carrying 50 marks each and a Practical of 50 marks.

The candidates must pass in theory and Practicals separately at least 36 percent marks in each. No private candidate is allowed. Failed candidates shall not be required to undergo practical training. They might submit the old Record Book or a new one.

Class-wise Schedule of papers is as follows –

B.A./B.Sc. Part – I

Paper – I Physical Geography M.M. 75

Paper – II Human Geography M.M. 75

| | |
|--|---------|
| Practicals | M.M. 50 |
| B.A./B.Sc. Part – II | |
| Paper – I Economic Geography | M.M. 75 |
| Paper – II Geography of India | M.M. 75 |
| Practicals | M.M. 50 |
| B.A./B.Sc. Part – III | |
| Paper – I Geographical thought | M.M. 50 |
| Paper – II Environmental Studies | M.M. 50 |
| Paper – III Regional studies of any one of the following | |
| (A) South West Asia | |
| (B) South East Asia | |
| (C) Far East Asia | |
| Practicals | M.M. 50 |

B.A./B.Sc. Part – I
Paper – I: Physical Geography
Course Contents:

- Part - I **Lithosphere:** Nature and Scope of Physical Geography: Geological Time Scale, Origin of the Earth, Interior of the Earth, Origin of Continents and Oceans, Isostasy, Earthquakes and Volcanoes, Geosynclines, Mountain Building with special reference to folded mountains, Concept of Plate Tectonics.
- Part - II **Rocks-**their origin, classification and characteristics, Earth movements, Folding, Faulting and Wrapping, Weathering and Erosion, Cycle of Erosion by Davis and Penk, Drainage Pattern, Evolution of Land forms by River, Wind, Glacier and Underground water.
- Part - III **Atmosphere :** Composition and Structure of atmosphere : Isolation, Horizontal and Vertical distribution of temperature, Atmospheric pressure and winds, Air masses and Fronts, cyclones and anti-cyclones, Humidity, precipitation and rainfall types, Major climate types – Equatorial, Monsoon, Mediterranean, West European and Hot Desert.
- Part - IV **Hydrosphere:** Ocean Bottoms, composition of marine water – temperature and salinity, Circulation of Ocean water – Waves, Currents and Tides, Ocean deposits, Corals and atolls, oceans as storehouse of resources for the future.
- Part - V **Biosphere:** Components of Biosphere, Plants and animals evolution, dispersal and distribution: Biotic succession, Biome types and Zoo-geographical regions of the world, Biosphere as a global Eco-system.

Books Recommended:

1. Strahler, A.N. and Strahler, A.H.: Modern Physical Geography.
2. Barry, R.G. and Chorley, R.J. Atmosphere, Weather and Climate.
3. Trewartha, G.T. Elements of Physical Geography.
4. Pears, N: Basis Biography.
5. Sharma, R.C. and Hukku, M: Oceanography for Geographers,
6. Singh, Savindra: Physical Geography (Eng./Hindi)
7. Lal, D.S.: Climatology (Eng./Hindi)
8. Singh, J. and Singh, K.N. Bhautik Bhoogol (Hindi)
9. Agarwal, K.M.L.: Bhautik Bhoogol (Hindi)
10. Tiwari, A.K. Jalvau Vijyan Ke mool tatva – Rajasthan Hindi Grantha Academy Jaipur 2000.

Paper – II: Human Geography

Unit - I **Concept and Nature:** Meaning, Scope and Development of Human Geography, Man and Environment relationship- Determinism, Possibilism, Neo-determinism, Probabilism, Basic principles – Principle of Activity or Change, Principle of Terrestrial Unity or whole.

Unit - II **Habitation (Population and Settlement)**

Distribution of population and world pattern, global migration – causes and consequences, concept of over population and under population.

Human Settlements – Origin, types (Rural-Urban) characteristics, size and distribution. House types and their distribution with special reference to India.

Unit - III **Economy - Evolution of Human Economy:** Sequences of human occupation, Primitive Economics – Food gathering, Hunting, Pastoral herding, Fishing, Lumbering and Primitive agriculture. Later major innovations and their impact.

Unit - IV **Society and Culture:** Evolution of man (Australopithecus, Homo Erectus, Hominid, Homo sapiens. Man's spread over the earth during the Pleistocene) cultural Diffusion, Cultural realms, World Human Races – Classification, Characteristics and Distribution.

Unit - V **Population Tribes:** Some typical modes of life of world Tribes- Eskimos, Kirghiz, Bushman, Masai, Semang and Pygmies. Habitat, Economy and Society of Indian Tribes – Bhotias, Gaddis, Tharus, Bhil, Gond, Santhal, Nagas (with reference to their present-day transformation)

Books Recommended:

1. Spencer, J. E. and Thomas, W.L., Introducing Cultural Geography.
2. Thomas, W.L. (ed.) Man's Role in Changing the Face of the Earth.
3. Peripillou, Human Geography.
4. Smith, D.M.: Human Geography – A Welfare Approach.
5. Forde, C.D., Habitat, Economy and Society.
6. Dicken, S.N. and Pitts, F.R., Introduction to Human Geography.
7. Kaushik, S.D., Manav Bhoogol (Hindi)
8. De Blij, H.J., Human Geography, Culture, Society and Space, John Wiley, New York, 1996.
9. Prasad, Gayatri, Sanskritik Bhoogol (Hindi)
10. Singh, J., Manav Bhoogol (Hindi)
11. Bansal, S.C., Manav Bhoogol (Hindi)
12. Jain and Borha, Sanskritik Bhoogol.

13. Srivastava, V.K. and Rao, B.P. Manav Bhoogol.
14. Thakur, B.S., Manav Bhoogol.
15. Jordon, T.G. and Lawntre, The Human Mosaic
16. Hira Lal, Jansankhya Bhoogol
17. Fellman, J.L., Human Geography – Landscapes of Human Activities, Brown and Bench man, Pub. U.S.A., 1997.
18. Michael, Can, New Patterns: Process and change in Human Geography, Nelson, U.K. and Canada, 1996.

PRACTICALS

(A) Lab Work

Unit - I **The nature and scope of cartography, Scales** – Construction of Comparative, Diagonal and Vernier scales, Enlargement and Reduction of maps. Calculation of area of maps of different shapes by graphical and arithmetical methods.

Unit - II **Map Projections:** General Principles: Classification, properties and choice of map projections- merits and demerits. Construction of Cylindrical Equal area, Mercator's. Conical with two Standard Parallels, Bonne's, Polyconic, Gnomonic Polar Zenithal and Stereographic Polar Zenithal projections.

Unit - III **Methods of showing relief:** Hachures, shading, contours & layertints; representation of different landforms by contours, Drawing of profiles – cross & long profiles, super imposed, composite & projected profiles. Slopes & gradients.

Unit - IV **Topographical Maps**

Introduction: Expansion and Indexing: Coverage, Scale and Topo Symbols. Study and Interpretation of One Inch/1:50,000 Survey of India Toposheets – representing Plain, Plateau and Mountain areas under the following heads – Relief, Drainage Characteristics, Land-use, Settlement types and patterns, and means of Transport and communication with special reference to recognition of Land forms based on contours and profiles drawn on them.

DIVISION OF MARKS:

| | |
|---|----|
| Lab Work-One question from each unit with internal. | |
| Choice (Duration – Three Hours) | 40 |
| Viva-Voce & sessional records | 10 |

Books Recommended:

1. Monkhouse, F.J.: Maps & Diagrams.

2. Robinson, A. H. : Elements of Practical Geography.
 3. Singh, R.L.: Elements of Practical Geography.
 4. Mishra, R.P. and Ramesh, A: Fundamentals of Cartography.
 5. Singh, L.R. & Singh, R.N. Map work and Practical Geography (Eng./Hindi)
 6. Sharma, J.P.: Practical Geography (Hindi).
 7. Lal Hira: Prayogatmak Bhoogol Ke Adhar (Hindi)
 8. Tiwari, R.C.; Tripathi, Sudhakar, Abhinav Prayogic Bhoogol.
-

B.A./B.Sc. Part – II
Paper – I: Economic Geography

- Unit - I Nature, Scope and development of Economic Geography. Major concepts – Economic landscape, Stages of economic development, typology of economic activities (Primary, secondary, tertiary, quaternary) Resource – concept and classification.
- Unit - II Soil and major soil types, Forest types and their products. Agricultural land use and Locational theory by Von Thunen; Distribution production and international trade of principal crops-rice, wheat, sugarcane, cotton, tea, coffee and rubber, Agricultural regions of the world by Whittlesey.
- Unit - III Marine resources and Aquaculture – Major, Fishing Areas, their production and trade. Nature of Occurrence, distribution, production and trade of minerals-iron ore, Manganese, Bauxite, Copper, Mica and Gold (in major producing countries)
Power Resources - Production and utilization of coal, Petroleum, Hydroelectricity and atomic energy.
- Unit - IV Locational factors of Industries and their relative significance, Webers theory of Industrial location. Types of industries. Location patterns and development trends of Manufacturing industries – iron and steel, Textile, Ship Building, Sugar, Paper and chemicals, Major Industrial regions of U.S.A., U.K. and Japan.
- Unit - V Means and modes of transport-major trans continental railways, International Air and Sea routes; inland water ways (Panama and Suez Canals); Changing pattern of international Trades, Major Trade organizations and trade blocks COMECON, EFTA, ASEAN, NAFTA, OPEC – their objectives and trade relations.

Books Recommended:

1. Allexander, J.W., Economic Geography.
2. Robinson, A.H., Jones, C.F. and Darkenwarld G.G.: Principles of Economic Geography.
3. Boesh, Hans, A Geography of World Economy.
4. Bengston and Reyen, Fundamentals of Economic Geography.
5. Zimmerman, E.W., Introduction of World Resources.
6. Chisholm, M., Modern World Development – A Geographical Perspective.
7. Singh, K.N. & Singh, J., Arthik Bhoogol ke Mool tatva (Hindi)
8. Jain, P.: Arthik Bhoogol ki Samiksha (Hindi)
9. Srivastava, V.K. & Rao, B.P.: Arthik Bhoogol.
10. Wheeler, J.O. et. al.; Economic Geography, John Wiley, New York, 1995.
11. Robertson, D. (ed.) Globalization and Environment, E. Elgas Co. U.K., 2001.

Paper – II: Geography of India

- Unit - I India in the context of Asia and the world: Structure, Relief and Drainage System; Major Physiographic regions of India; The Indian Monsoon-origin and characteristics, effect of El Nino, climatic division, Soil types and conservation.
- Unit - II Forest resources their utilization and conservation; Power resources (water, Coal, Mineral oil and Atomic) and Mineral resources (Iron ore, Bauxite, Mica, Manganese) their reserve, distribution, production, trade and conservation. River Valley Projects; Tehri dam & Narmada Valley.
- Unit - III Indian Economy: Agriculture – main characteristics and problems of Indian agriculture; Irrigation, mechanization and Green Revolution; post revolution scenario-recent trends; Major Agricultural regions. Industries – Locational factors; development and spatial pattern of major industries (Iron and Steel, Textiles, Cement, Sugar, Paper, Oil Refinery and Fertilizers) Major Industrial regions/complexes.
- Unit - IV Population-growth, distribution and density, demographic and occupational structure, Literacy, Urbanization with special reference to post-independence period, Population problems. Transport and Trade-Development of Transport Net-work, railway zones, road development and air routes; Foreign trade-salient features, recent trends and trade direction, Major ports.
- Unit - V Regional development & disparities after independence; Major issues and planning of some problem areas – Flood prone areas, Drought prone areas and Tribal areas.
Detailed geographical study of Gangetic Plain with special reference to Rohilkhand Region.

Books Recommended:

1. Spate, O.H.K. & Learmonth, A.T.A. India and Pakistan.
2. Singh R.L. (ed.), India – A Regional Geography.
3. Sen Gupta, P., Economic Regions and Regionalization of India.
4. Mitra Ashok, Levels of Economic Development of India.
5. Singh, J., India – A Comprehensive Systematic Geography.
6. Sharma, T.C. & Countino, O., Economic Geography of India.
7. Verma, R.V. Geography of India (Hindi).
8. Bansal, S.C., Geography of India (Hindi)
9. Gopal Singh, Geography of India.
10. Ramamurti, Geography of India Systematic.
11. Tiwari, R.C., Geography of India

PRACTICALS

(A) Lab Work

- Unit - I Statistical Analysis (i) Measures of Central Tendency – Mean, Median, Mode, Measure of Dispersion –Quartile range, Standard Deviation, Variance and Co-efficient of variation. Correlation and Co-efficient of correlation.
(ii) Graphical Representation of Statistical Data-Histogram, Polygon, Frequency Curve, Scatter Diagram.
- Unit - II Cartographic Representation of Statistical Data
(i) Graphs: Band graph, Hythergraph, Climograph.
(ii) Diagrams: Compound Bar, Wheel, Rectangle, Circle.
(iii) Distribution Maps: Using Dots, Isopleth and Choropleth method.
- Unit - III Weather Maps: Use of weather instruments and weather symbols (India) Study and Interpretation of Indian daily Weather maps/reports especially of January, March, July and October, Weather forecasting.
Geological Maps: Identification of rock-outcomes, bedding planes, Drawing of cross-section and determination of dip and bed thickness- simple and folded.
- Unit - IV Aerial Photogrammetry and Remote Sensing
Terminology, meaning and scope of Remote Sensing. Types and characteristics of aerial photographs, Determination of scales, Image characteristics –Tone, Shadow size, Pattern and their identification.

(B). Viva-Voce & Sessional Records

DIVISION OF MARKS:

| | |
|--|----|
| (A). Lab Work-One question from each unit with internal. | |
| Choice (Duration – Three Hours) | 40 |
| Viva-Voce & sessional records | 10 |

Books Recommended:

1. Monkhouse, F.J. Maps & Diagrams.
2. Robinson, A.H., Elements of Cartography.
3. Gregory, S., Statistical Method and the Geographer.
4. Smith, H.T.V., Aerial Photographs and their Applications.
5. Singh, R.L., Elements of Practicals Geography.
6. Singh, L.R. & Singh, R.N. Map work and practical Geography (Eng./Hindi)

7. Sharma, J.P., Prayogatmak Bhoogol Ki Rooprekha (Hindi)
 8. Hira Lal, Prayogatmak Bhoogol Ke Adhar (Hindi)
 9. Singh, J. et. al. Bhaumikiya manchitro ki Rooprekha (Hindi)
 10. Lal, Hira, Matratmak Bhoogol (Hindi)
 11. Tiwari, R.C. and Tiwari, Sadha, Abhinav Prayogic Bhoogol.
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B.A./B.Sc. Part – III
Paper – I: GEOGRAPHICAL THOUGHT

- Unit - I The field of geography; its place in the classification of sciences; geography as a selected concepts of geography - distributions; relationships, interactions, area differentiation and spatial organization.
- Unit - II Dualisms in geography; systematic & Regional geography; physical & human geography. Systematic geography & its relation with systematic sciences and with regional geography. The myth and reality about dualism.
- Unit - III Geography in ancient period – Contribution of Indian, Greek & Roman geographers, Geography in middle age – Arab geographers, Renaissance period in Europe. Renowned travellers and their geographical discoveries.
- Unit - IV German school of thought – Kant, Humboldt, Ritter, Richthofen, Ratzel, Hettner, French school of thought – Contribution of Blache & Brunhes.
- Unit - V Soviet geographers, American school – Contribution of Davis, Sample, Hunthington & Carl Sauer, British school – Contribution of Mackinder, Herbertson & L.D. Stamp.

Books Recommended:

1. Abler, Ronald; Adams, John S. Gould Peter: Spatial Organization: The Geographers Views of the World, Prentice Hall, N.J. 1971.
2. Ali S.M.: The Geography of Puranas, Peoples Publishing House, Delhi, 1966.
3. Amedeo, Douglas: An introduction to Scientific Reasoning in Geography, John Wiley, U.S.A., 1971.
4. Dikshit, R.D. (ed.) The Art & Science of Geography Integrated Readings, Prentice Hall of India, New Delhi – 1994.
5. Hartshorne, R.: Perspective on Nature of Geography, Rand McNally & Co. 1959.
6. Husain, M.: Evaluation of Geographic Thought, Rawat Pub.: Jaipur, 1984.
7. Johnston, R.J.: Philosophy and Human Geography, Edward Arnold London, 1983.
8. Johnston, R. J.: The Future of Geography, Mehtuen, London, 1988.
9. Minshull R.: The Changing Nature of Geography, Hutchinson University Library, London, 1970.
10. Thakur, B.S.: Bhogolik Gyan Ka Vikas.

Paper – II: Environmental Studies

- Unit - I Geography as a study of Environment - concepts & components of environment, Development of environment studies, Approaches to environmental studies, concept of ecology and ecosystem. Man-Environment relationship, Agricultural and Industrial practices, science, technology and environment.
- Unit - II The problems and causes of environmental degradation, Deforestation, soil erosion, soil exhaustion, Desertification, Air pollution, water pollution, Disposal of solid waste, Population pressure.
- Unit - III Environmental management: Environmental education, preservation of ecological balance at local, regional and National level, Major environmental policies and programmes.
- Unit - IV Sample studies – Ganga Action Plan, Tiger project, Tehri dam & Narmada Valley project.
- Unit - V Emerging environmental issues; population explosion, food security, global warming, bio-diversity and its conservation, sustainable development.

Books Recommended:

1. Jagadish Singh, Vatavaran Niyojan Aur Samvikas.
2. P.S. Negi. Eco-Development and Environmental Geography (Hindi)
3. G.P. Yadav & Ram Suresh, Paryavaran Adhyayan.
4. V.K. Srivastava, Environmental and Ecology (Hindi).
5. Griffith Taylor, Environmental race and migration.
6. Sharma, H.S. and Chattopadhyay, S. K. Sustainable Development-concepts and issues, concept, New Delhi – 2000.
7. Reid, D., Sustainable Development, Earthscan, Pub. London, 1995.
8. Singh, Savinder, Paryavaran Bhoogol/Environmental Geography.

Paper – III:

Regional Studies of any one of the following Regions

(A) South West Asia

- Unit - I Region as a geographical entity and as a component of global system. Basis of regionlisation, grouping of countries – Geographical, political, historical, cultural etc.
- Unit - II Structure Relief, climate and climatic regions, vegetation. Irrigation, Power and Mineral resources.
- Unit - III Population distribution, growth, distribution pattern, migration. Agriculture, Industries, Transport and Trade.
- Unit - IV Strategic importance of the region, Suez Canal, Geographical background of the modern problems.

Unit - V Detailed regional study of Turkey. Iraq, Israel and Saudi Arabia.

Books Recommended:

1. W.B. Fisher: The Middle East.
2. Cressey: Cross Road.
3. East and Spate: Changing Map of Asia.
4. N.S. Ginnsburg: Pattern of Asia.
5. W. Willcocks: The Irrigation of Messopotamia.
6. J. Johnes: Turkey.
7. The Statesmans Year book: 2001-2002.
8. Vishwanath Tiwari – Asia Ka Bhugolik Swaroop.
9. Mahesh Narain Nigam and B. L. Garg- Pashchimi Asia.

(B) South East Asia

Unit - I Region as a geographical entity and as a component of global system. Basis of regionalization, grouping of countries. Geographical, political, historical, cultural etc.

Unit - II Structure, Relief, Climate and climatic regions, vegetation. Irrigation power and Mineral resources.

Unit - III Population – distribution, growth, distribution pattern, migration – Agriculture, Industries, Trade and Transport.

Unit - IV Strategic importance of the region, Geographical background of the modern problems.

Unit - V Detailed regional study of Myanmar, Thailand, Malaysia and Indonesia.

Books Recommended:

1. Dudely Stamp: Asia.
2. Fisher, Charles, A.: South East Asia
3. Dobby: South East Asia.
4. Dr. Jagdish Singh – Monsoon Asia.
5. Dr. V. K. Srivastava – Asia.
6. Vishwanath Tiwari Asia Ka Bhugolik Swaroop.
7. Dr. M. N. Nigam & B.L. Garg – Mansoon Asia.

(C) Far East Asia

Unit - I Region as a geographical entity and as a component of global system. Basis of regionalization, grouping of countries geographical, political, historical, cultural etc.

Unit - II Structure, Relief, climate and climatic regions, vegetation, Irrigation, Power and Mineral resources.

Unit - III Population – distribution, growth, distribution pattern, migration, Agriculture, Industries, Trade and Transport.

- Unit - IV Strategic importance of the region, Geographical background of the modern problems.
- Unit - V Detailed regional study of China and Japan.

Books Recommended:

1. Dr. M.N. Nigam – Mansoon Ka Asia.
2. Vishwanath Tiwari: Asia Ka Bhaugolik Swaroop.
3. Trewartha; G.T. Japan.

PRACTICALS

(A) Lab Work

- Unit - I Plane table Surveying; Radiation, Inter section & Resection method with three Points problem.
- Unit - II Surveying by Prismatic Compass, open traverse, Close traverse, Elimination of error. Bowditch Method.
- Unit - III Use of Sextant; measurement of height-accessible and inaccessible method.

OR

Indian clinometers: Measurement of height-accessible and inaccessible method.

(B). Field Study Tour and Report:

Field study tour shall be arranged for about one week duration in an area normally different geographically from the native region. Students will prepare field study report based on primary data and first hand observations of physical, environmental and socio-economic characteristics of the landscape of geographical area/region visited, surveyed and studied. The findings should be well supported by suitable maps and diagrams.

Note: -

1. T.A./D.A. and related expenses of Teachers and Supporting Staff on Tour Duty shall be met by the respective Institutions.
2. Normally for a batch of 20 students, one teacher and an attendant would accompany the tour to guide students.

C. Viva-Voce & Sessional Records

DIVISION OF MARKS:

- | | |
|--|-------------|
| (A). Field work (One exercise from each unit. Duration four hours) | 10+10+5(25) |
| (B). Field Study, Tour and Report. | 15 |
| (C). Viva-Voce & sessional records | 10 |

आज दिनांक 18.10.2011 को विश्वविद्यालय परिसर में निम्न विषय की पाठ्यक्रम समिति की एक आवश्यक बैठक हुई, जिसमें निम्न प्राध्यापकगण उपस्थित हुए :-

Books Recommended:

Date :- 18.10.2011 Subject :- Economics Committee Place :- Central Library

1. Singh, R.L., Elements of Practical Geography, Kalyani Pub. New Delhi.
 2. Khan, Z.A., Text book of practical Geography, Concept, New Delhi – 1998.
 3. Sharma, J.P. – Prayogik Bhugol.
1. Dr. S. K. Sharma
 2. Dr. Vijay Kr. Sharma

(Dr. Het Ram Singh)

Convener

Board of Studies of Geography,

M.J.P. Rohilkhand, University,

Bareilly.

**Economic
B.A. Part- 1
There shall be two papers.**

Paper - 1 Principles of Economic Analysis.

Unit- I

Scope and Method:- Nature of Economic Laws, basic equilibrium, Utility, elasticity, competition.

Mathematical Concepts :- Variables, functions, equations and identities slope concave and second order optimum conditions.

Theory of Consumer Behavior:- Utility analysis- cardinal and ordinal approaches. Elements of revealed preference, consumer surplus, Indifference curve analysis, properties, consumer equilibrium, income, price and substitution effects.

Demand Analysis:- Demand function and law of demand, price, cross and income elasticity of demand.

Unit- II

Production:- Production function, combination of factors, laws of production: returns to scales, law of variable proportions.

Nature of Costs:- Short run and long run cost curves, Optimum and representative firms.

Unit- III

Market and Price Determination: - Structure of Markets, equilibrium of firm and industry under perfect competition. Price and output under monopoly and price discrimination, Nature of monopolistic competition.

Unit IV

Economic system:- Capitalism, socialism and mixed economy. Problem of resource allocation.

Theory of Distribution and Factor Prices:- Concept and measurement, net economic welfare, distribution of national income, marginal productivity theory of distribution: theories of rent, wages interest and profit.

Books recommended:-

1. Stonier and Hague:- a Text Book of Economic Theory
2. R.G. Lipsey:- An introduction to Positive Economics.
3. Samuelson Paul A :- Economics
4. Gould and Ferguson :- Micro Economic Theory.
5. Dr. M.L. Seth- Micro Economics.
6. K.P. Jain- Adhunik Micro arthshastra.



Economics
BA Part-1

Paper - II

Indian Economic Problems

Unit- I

Nature and Structure of Indian Economy:- Growth and composition. Sectoral development of the Indian Economy and their interrelationship. Utilization of resources - human and natural. Problems Of population and population policy of India. Need, Objectives and strategy of planning in India. Poverty, unemployment, its nature and extent, Employment policy.

Unit- II

Agriculture:- Trends in production and productivity, reforms, tenurial system distribution of land, ceilings, consolidation of holdings. Agriculture labour and problem wages employment and under employment . Capital, agriculture, financial and physical problems of irrigation and supply of inputs. Organizational issues, market, cooperative farming, project , agricultural and rural development programme, technology.
Change in Agriculture strategy:- Agricultural production strategy. Price policy in agriculture.

Unit- III

Industry and Service Sector :- Growth and Structure of industry. Industry and licensing policies of major industries, large, small and cottage industries. Industrial finance, foreign capital and multinationals. Industrial labour- wages and wage regulation, social security, housing, industrial peace. Trade Union movement.
Service Sector:- Nature, Structure and development.

Unit- IV

Economy of Uttar Pradesh:- Nature, Structure and Development of U. P.'s Economy. U.P. Economy through plans. Demographic scenario of U.P. infrastructure : energy, transport and water resources. Decentralization of planning in U.P. industrial development in U.P. public sector units, small scale industries, informal sector, hurdles and prospects, agriculture, employment, poverty, inter-regional disparities and policy issues.

Books Recommended:-

1. Alak Ghosh- Indian Economy
2. Rudra Dutt & Sundaram- Indian Economy
3. *Government of India Annual- Economic Survey.*
4. Five Year Plans Govt. of U.P.



Economics**BA Part-II**

There shall be two papers

Paper –I National Income Analysis, Money and Banking**Unit- 1**

National Income Analysis:- Concept and methods of measurement, circular flow of product and income, government and foreign sectors in national income accounts. Determination of national income under classical and Keynesian system. Monetary theories of trade cycle.

Unit- II

Value of Money :- Fisher and Cambridge approaches. Income expenditure approach, Keynes quantity theory.

Prices:- Inflation, deflation, monetary approach. Keynesian approach Non Monetary theories of inflation Effects of deflation. A brief discussion of relationship between inflation and unemployment (Philip's curve and modified Philip's curve) Okun's law and concept of stagflation.

Unit- III

Banking:- Types and function. Structure, and management. assets and liabilities, creation of money. Commercial Banking: Principles and Practices.

Central Banking:- Instrument of monetary control and other functions of Central Banks.

Indian Monetary Market:- Structure, concept and sources of change in money supply, Reserve Bank of India, regulatory and promotional functions.

Unit- IV

Foreign Exchange:- Concept, demand and supply of foreign exchange, external value of money- gold standard, exchange rate determination, purchasing power parity theory, international monetary institution -IMF and IBRD, Exchange Control, Objectives and Methods.

Books Recommended:-

1. Manihara K.K.- Monetary Theory.
2. Growth G. - An Outline Of Money
3. HalmG.N - Monetary Theory/Mudra ke Siddhant (in Hindi)
4. Makinen Gale - Money: The Price Level and Interest Rate.
5. Dilard D - Keynes Ka Arthashastra.
6. Ghosh Alak - Indian Economy.
7. Rudra Dutt & Sundaram - Indian Economy.
8. Samuelson P.A. - Economics.
9. Stonier & Hague - A Text Book of Economic Theory.

Paper-II Public Finance and International Trade

Unit – I

Private and Public Goods, Principle of maximum social advantage
Government Budget:- Preparation and classification, Sources of Public Revenue, Taxation Satisfaction of Public wants, the benefit approach, the ability to pay approach; incidence and effect of taxation.

Unit – II

Public Expenditure: - Wagner's law' Wiseman- Peacock hypothesis, the critical limit hypothesis.

Classification of Public Expenditure: Effect of public Expenditure on production and distribution.

Public Debt: Classification, effect, burden, repayment and management.

Unit – III

Fiscal Policy: Stability and Economic growth.

Indian Public Finance: Sources of income – Central, State, Indian Tax System. Public expenditure in India. Indian Federal Finance.

Unit – IV

International Trade: Theory of comparative cost. Refinement-Opportunity cost. Reciprocal demand analysis.

Terms of Trade: Concept or measurement. Free trade and protection. Tariff and non-tariff methods.

The balance of payments: Equilibrium and disequilibrium. Foreign trade of India and trade policy.

Books recommended:-

1. H. Dalton – Public Finance
2. H.L. Bhatia – Public Finance
3. Alen and Brownley – Public Finance
4. Samuelson, P.A – Economics

Economics
B.A Part – III
(Compulsory paper)
There shall be three papers

Paper – I Economics of the Less Developed Countries

Unit - I

Economic growth and economic development:- Meaning, measurement and distinction; Diverse, structure and common characteristics of developing nations; obstacles to development, Economic and non economic factors in economic developments, Patterns of resource endowment, agricultural, mineral and energy.

Unit –II

Analytical perceptions of problems and policies: Vicious circle of poverty; Dualistic economic theories, Lewis model of labour surplus economy, Rosenstein Rodan's theory of push, Leibstein's critical minimum effort thesis, Nelson's level equilibrium trap; balanced versus unbalanced, Rostow's stages in theory of growth, poverty and inequality and unemployment.

Unit – III

Towards an equitable world economy: Trade and economic development; Terms of trade, concepts, measurement, movements and prospects international finance and financial restructuring, south-south cooperation, W.T.O. and development countries.

Unit –IV

Development and planning: need, concept, types, planning and the market, Formulation of plans. Objectives, strategy, Plan models, Mahalanobis model, Financing and achievements of Indian five Year Plans.

Books recommended:-

1. Todaro, M.P – Economic Development in the Third World
2. Thirlwal, A.P – Growth and Development
3. Ghatak, S. – Development Economics
4. Meier, G.M. (Eds.) – Leading Issued in Economic Development
5. Salvatore, D and E. Dowling – Development Economics, Schaum, Outline series in Economic
6. Agarwala, A.N. and S.P Singh (Eds.) – Economics of Under-development

ECONOMICS
B.A PART – III

Students may opt one, out of three papers, i.e,(A) or (B) or (C)

Paper – II (A) Economic Policy of India

Unit – I

Objectives of Macro-Economic Policy in developed and developing countries.
Formulation of Economic Policy: the Process. Policy for Controlling Inflation and Unemployment. An Overview of Population Policy in India. Policy For Poverty Eradication. Overview of New Economic Policy.

Unit - II

Industrial Policy in India. Role and Objectives of Industrial Policy, Private and Public Sector, Relation of Industry, MRTP and concentration of Economic power. Private Foreign Investment in Indian Industries and its regulation: multinational corporations and industrial Growth; Policy for Small Scale Industries; India's Industrial Policy and Regional Development.

Unit - III

Agricultural policy : Objective and Overview of Agricultural Policy in India. Agrarian Structure and Economic policy; Brief Overview of Community Centred Approach : Community Development Project and Panchayati Raj. Genesis and Evaluation of the New Agricultural Strategy. Evaluation of IRDP, NREP, RLEGP & JRY. Green Revolution. Agricultural Price Policy, Food Policy and the Public Distribution system.

Unit IV

Trade policy :- Export Policy and import Policy. Exchange Rate policy and Devaluation. General Overview of policies for Foreign Capital Inflow and Multi-lateral Assistance.

Book Recommended :

1. Alak Ghosh- Indian Economy.
2. Rudra Dutt & Sundaram- Indian Economy.
3. Government of India Annual- Economic Survey.
4. Sharma & sharma : Bhartiya Arthshastra.
5. RBI- Annual Report, Bulletin.
6. GOI- Various five years plans.

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ECONOMICS
B.A PART – III
PAPER – II (B) QUANTITATIVE METHODS

UNIT – I

Algebra : Theory of numbers, Factorization, A.P., GP. and H.P. series, Surds and indices, Identities and equations; Simple, quadratic and simultaneous. Logarithmic and exponential functions, Determinants Matrices, basic operations, applications.

Co-ordinate geometry : Co-ordinates, plotting of graphs, Equations of straight line and parabola. Circle hyperbola.

Trigonometry : Trigonometric functions and basic identities

Unit – II

Calculus : Limits and functions, Derivations of functions of one and two variables, Higher order derivatives, Maxima and minima, convexity and concavity and homogeneous functions. Partial derivatives, Constrained determination, Economic Applications.

Unit – III

Nature, Scope and importance of statistics for economics, methods of data collection, Classification, tabulation, Graphic and diagrammatic representation.

Measures of central tendency, Arithmetic mean, Median, Mode Geometric and harmonic mean, measures of dispersion, range, Mean and Standard Deviation and Coefficient of variation, Skewness and Kurtosis.

Unit – IV

Relationship between two variables and correlation coefficient, Definition index numbers and computation of simple indices. Time series, Concept and components, Probability, Concept, Rules, Random variables. National income estimation in India, Agricultural statistics, Industrial and population census.

Book Recommended :

1. R.G.D Allen – Mathematics for Economics.
2. Mehta & Madhani - Mathematics for Economics.
3. Taro Yamaney - Mathematics for Economics.
4. A.L Nagar & R.K Das – Basic Statistics (latest edition)
5. D.N Elhance- Fundamentals of Statistics



ECONOMICS
B.A PART – III

Paper – II C History of Economic Thought

Unit – I

Pre-Classical Economic and Indian Economic Thought :- Mercantalism, Physiocracy. Their views on economic development Kautilya, Valluvar, Naoroji, Ranade, R.C Dutt. M.N Roy, Gandhian Economic Thought, Gadgil and J.K Mehta.

Unit - II

Classical Economics :- Evolution of economic science, Smith's conception of growth and his criticism of Mercantilist and Physiocratic Doctrine; Smith's natural philosophy and Economic philosophy. The theory of value; the cause and measure of value. Growth of National product and its distribution. David Ricardo: The development of labour theory of value, the theory of distribution and the theory of growth: his views on machinery. Further modification; Disharmony, Malthusian theory of population and glut, Malthusian glut and Kencsian Stagnation.

Unit - III

Neo – Malthusian :- J.B say and his law. Say's identity & quantity. Theory of money, Keynes and say's law, Nassau Senior, J.S Mill and synthesis of classical ideas. The downfall of the classical system. Classical legacy and Marxism : Approach to economic problem, Dialectical materialism, Historical determinism, capitalist crisis, Socialists and the institutionalists

Unit IV

Debate on Methods of Economic Analysis : Historical school, Marginal revolution: Demand side analysis, Criticism of classical theory of value & distribution, Evolution of the new theory, of value and distribution : Menger, Walras and Javons, Extension of new theory: Wieser, Bohm Bawerk, Wiksteed, Edgeworth, Further development of the new theory, Wicksteed and Edgeworth, Schumpeter, Fusion of demand & supply; Marshall, Politico-Philosophical background, Evaluation of natural law, Individualism, Liberalism and Utilitarianism.

1. Suhunpeter, J.A – History of Economic Analysis
2. Stigler, G.J - Essay in the history of Economics
3. Dobb, Maurice – Therories of value & distribution since Adam Smith
4. Obrein – Classical Theory of Value and distribution
5. Gide & Rist – History of Economic Doctrines
6. Meek, R.L – Physiocracy
7. Meek, R.L – The Labour aTheory of Value
8. Clair, St. Oswald – A Key to Recardo



ECONOMICSB.A PART – III**Paper – III****Project and viva- voce**

Third Paper :- There shall be one project of 50 marks. Compulsory for all students (Regular and Private) relating to local level micro economic issues and problems only to develop the analytical power of the students. The project should be of minimum twenty (20) Pages and should be evaluated by the internal and external examiners through viva voce. The examiner must be appointed from the colleges within the university area.



M.J.P. Rohilkhand University

New Syllabus of Economics Bachelor of – Arts (BA- Pass) Course will consist Seven Papers in there years degree course.

BA I (W.e.f. 2011-12)

| | |
|---|------|
| First Paper – Principles of Economic Analysis | – 50 |
| Second Paper – Indian Economic Problems | – 50 |

BA II (W.e.f. 2012-13)

| | |
|---|------|
| First Paper – National Income Analysis, Money and Banking | – 50 |
| Second Paper – Public Finance and International Trade | – 50 |

BA III (W.e.f. 2013-14)

| | |
|---|------|
| First Paper – Economics of the Less Developed Countries | – 75 |
| Second Paper – One Paper to be offered from the following three papers by the students. | |

| | | |
|---------------------------------|---------------------|-----------|
| (A) Economic Policy of India | or | – 75 |
| (B) Quantitative Method | or | – 75 |
| (C) History of Economic thought | | – 75 |
| <i>Paper. III</i> | <i>Project Work</i> | <i>50</i> |

Third Paper :- There shall be one project of 50 marks. Compulsory for all students (Regular and Private) relating to local level micro economic issues and problems only to develop the analytical power of the students. The project should be of minimum twenty (20) Pages and should be evaluated by the internal and external examiners through viva voce. The examiner must be appointed form the colleges within the university area.

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आज दिनांक 01.10.2011 को विश्वविद्यालय परिसर में निम्न विषय की पाठ्यक्रम समिति की एक आवश्यक बैठक हुई, जिसमें निम्न प्राध्यापकगण उपस्थित हुए :-

Date :- 01.10.2011

Subject :- Sanskrit

Committee Place :- Committee Hall

1. Dr. Vandana Jain
2. Dr. Madhu Agarwal
3. Dr. Iswari Devi
4. Prof. Umakant Yadav
5. Prof. Aayodhya Das
6. Dr. P. B. Mishra

महात्मा ज्योतिबा फुले, रूहेलखण्ड विश्वविद्यालय, बरेली
स्नातक स्तर पर परिवर्तित पाठ्यक्रम

यह स्नातक पाठ्यक्रम त्रिवर्षीय है। प्रथम वर्ष में पाठ्यक्रम में दो प्रश्न-पत्र, द्वितीय वर्ष में दो प्रश्न-पत्र तथा तृतीय वर्ष में तीन प्रश्न-पत्र होंगे। तृतीय वर्ष का तृतीय प्रश्न-पत्र वैकल्पिक होगा। जिसमें छात्र को दोनों विकल्पों में से किसी एक का चयन करना होगा।

सत्र 2011-12 से प्रभावी

बी0ए0 -प्रथम वर्ष

प्रथम प्रश्न-पत्र

50 पूर्णांक

(संस्कृत काव्य तथा काव्यशास्त्र)

प्रथम वर्ग (Unit - I)

14 अंक

नीतिशतकम् - श्री भर्तृहरि

(हिन्दी भाषा में व्याख्यात्मक अध्ययन)

द्वितीय वर्ग (Unit - II)

14 अंक

किरतार्जुनीयम् (प्रथम सर्ग) - भारवि

(हिन्दी भाषा में व्याख्यात्मक अध्ययन)

तृतीय वर्ग (Unit - III)

14 अंक

शिशुपालवधम् (प्रथम सर्ग से आरम्भिक 40 श्लोक)- माघ

(हिन्दी भाषा में व्याख्यात्मक अध्ययन)

चतुर्थ वर्ग (Unit - IV)

08 अंक

साहित्य दर्पण (आचार्य विश्वनाथ)

(व्याख्यात्मक समीक्षात्मक प्रश्न)

काव्य का लक्षण, काव्य प्रयोजन तथा महाकाव्य का लक्षण

सहायक पुस्तकें:-

1. नीतिशतकम् - आनन्द कुमार पाठक
2. नीतिशतकम् - श्रीमती शोभासत्यदेव
3. नीतिशतकम् - जनार्दनशास्त्री पाण्डेय
4. किरातार्जुनीयम् - (1-2 सर्गौ), भारविः, हिन्दीसंस्कृतटीकासहितम् आचार्य कनकलाल शर्मा
5. शिशुपालवधम् - (प्रमिद्वितीयसर्गौ), माधः, हिन्दीसंस्कृतटीकायुतम् - डॉ० केशवराव मुसलगाँवकर
6. किरातार्जुनीयम् - (प्रथम सर्ग) - दामोदर प्रसाद शर्मा
7. किरातार्जुनीयम् - एक विश्लेषण - चुन्नीलाल शुक्ल
8. किरातार्जुनीयम् - डॉ० जनार्दन गंगाधर रटाटे
किरातार्जुनीयम् - डॉ० बाबूराम त्रिपाठी
किरातार्जुनीयम् - डॉ० पारसनाथ द्विवेदी
किरातार्जुनीयम् - डॉ० कृष्ण कुमार
9. शिशुपालवधम् - आलोचनात्मक अध्ययन - चुन्नीलाल शुक्ल
10. शिशुपालवधम् - (प्रथम सर्ग) - डा० शिवबालक द्विवेदी
11. साहित्य दर्पण - विश्वनाथः, चौखम्भा, वाराणसी
12. कालिदास - अपनी बात - प्रो० रेवा प्रसाद द्विवेदी

द्वितीय प्रश्न-पत्र

(व्याकरण, अनुवाद और संस्कृत साहित्य का इतिहास)

| | |
|---|--------|
| प्रथम वर्ग (Unit - I) | 15 अंक |
| लघुसिद्धान्त कौमुदी - संज्ञा तथा अचसन्धि प्रकरण (सूत्र व्याख्या, सन्धि विच्छेद, सन्धि योजना) | |
| द्वितीय वर्ग (Unit - II) | 15 अंक |
| लघुसिद्धान्त कौमुदी - हल् तथा विसर्ग सन्धि प्रकरण (सूत्र व्याख्या, सन्धि विच्छेद, सन्धि योजना) | |
| तृतीय वर्ग (Unit - III) | 10 अंक |
| हिन्दी गद्य का संस्कृत भाषा में अनुवाद | |
| चतुर्थ वर्ग (Unit - IV) | 10 अंक |
| संस्कृत काव्य साहित्य का इतिहास बाल्मीकि, व्यास, अश्वघोष, कालिदास, भारवि, माघ, श्रीहर्ष, भर्तृहरि - व्यक्तित्व तथा कर्तृत्व) | |

सहायक पुस्तकें:

1. लघुसिद्धान्तकौमुदी-(संज्ञासन्धिप्रकरणे) - वरदराजः हिन्दीटीकाकर्त्री - डॉ० प्रेमा अवस्थी
2. लघुसिद्धान्तकौमुदी - वरदराजः, हिन्दीसंस्कृतटीकासहिता - डॉ० दीनानाथ तिवारी
3. संस्कृत व्याकरण तथा लघु सिद्धान्त कौमुदी - कपिल देव द्विवेदी
4. लघुसिद्धान्तकौमुदी - वरदराजः, हिन्दीटीकाकारः - डॉ० सुरेन्द्रदेव स्नातकः
5. लघुसिद्धान्तकौमुदी - वरदराजः, हिन्दीटीकाकारः - डॉ० बाबूराम त्रिपाठी
6. लघुसिद्धान्तकौमुदी - वरदराजः, भौमटी का संहिता - डॉ० भीमसेन शास्त्री
7. लघुसिद्धान्तकौमुदी - (संज्ञा एवं संधिप्रकरण) - डॉ० कपिलदेव द्विवेदी
8. वृहद् अनुवादचन्द्रिका - चक्रधर हंस नौटियाल
9. अनुवादकला - चारुदेव शास्त्री
10. अनुवादचन्द्रिका - डॉ० यदुनन्दनमिश्रः
11. संस्कृतसाहित्य का इतिहास - ए.बी.कीथ, अनुवादकः - डा० मंगलदेवशास्त्री
12. संस्कृतसाहित्य कासमालोचनात्मक इतिहास - रामविलास चौधरी
13. प्राचीन भारतीय साहित्य - (भाग-1 प्रथमखण्ड), विन्टरनिट्ज, अनुवादकः- रामचन्द्रपाण्डेयः
14. लघुसिद्धान्तकौमुदी (संज्ञासन्धिप्रकरणम्) - डॉ० शिवबालक द्विवेदी
15. संस्कृतरचनानुवाद - कौमुदी डॉ० शिवबालक द्विवेदी
16. संस्कृतरचनानुवाद - प्रभा - डॉ० श्रीनिवास शास्त्री

सत्र 2012-13 से प्रभावी

बी0ए0 - द्वितीय वर्ष

प्रथम प्रश्न-पत्र

50 पूर्णांक

(नाटक, गद्यकाव्य तथा काव्यशास्त्र)

प्रथम वर्ग (Unit - I)

15 अंक

अभिज्ञानशाकुन्तम् - कालिदास

मूलपाठ का व्याख्यात्मक अध्ययन

द्वितीय वर्ग (Unit - II)

10 अंक

कादम्बरी - महाश्वेतावृतान्त - व्याख्यात्मक अध्ययन

अथवा

शुकनासोपदेशः - व्याख्यात्मक अध्ययन

तृतीय वर्ग (Unit - III)

10 अंक

प्रथम वर्ग तथा द्वितीय वर्ग के ग्रन्थों से समीक्षात्मक प्रश्न तथा सूक्ति व्याख्या

चतुर्थ वर्ग (Unit - IV)

10 अंक

साहित्य दर्पण - आचार्य विश्वनाथ

नाटकलक्षण, कथा तथा आख्यायिका का लक्षण

अलंकार - अनुप्रास, यमक, श्लेष, उपमा, रूपक, उत्प्रेक्षा, सन्देह, भ्रान्तिमान, विभावना, विशेषोक्ति

सहायक पुस्तकें -

1. अभिज्ञानशाकुन्तलम् - कालिदास:- हिन्दीसंस्कृतव्याख्याकार - डॉ० सुधाकरमालवीयः
2. अभिज्ञानशाकुन्तलम् - कालिदास:- हिन्दीसंस्कृतटीकाकार - डॉ० गंगासागरराय
3. अभिज्ञानशाकुन्तलम् - कालिदास:- डॉ० शिवबालक द्विवेदी
4. महाकवि कालिदास - डॉ० रमाशंकरतिवारी
5. महाकवि बाणभट्ट और उनका साहित्यिक अवदान - प्रो० अमरनाथ पाण्डेय
6. महाश्वेतावृत्तान्तः - मोहनदेवपन्तः
7. कालिदासः - प्रो० के० कृष्णामूर्ति
8. अभिज्ञानशाकुन्तलम् - कालिदास - डॉ० एम०आर०काले
9. कादम्बरी-महाश्वेतावृत्तान्तः- बाणभट्टः, हिन्दीसंस्कृतटीकाकार:- डॉ० जमुनापाठक
10. संस्कृतनाटक (उद्भव और विकास) - डॉ० ए०वी०कीथ, अनुवादक - उदयभानु सिंह
11. संस्कृत के प्रमुख नाटककार औश्र उनकी कृतियाँ - डॉ० गंगासागरराय
12. काव्यशोभा - (साहित्यदर्पणसंग्रह)-सम्पादकः - प्रो० बृजेशकुमारशुक्ल
13. साहित्यदर्पणः - आचार्यः विश्वनाथः- चौखम्भा, वाराणसी

| | |
|--|--------------------|
| <p>द्वितीय प्रश्न-पत्र (व्याकरण, निबन्ध, गद्यनाट्य साहित्य का इतिहास)</p> | <p>50 पूर्णांक</p> |
| <p>प्रथम वर्ग (Unit - I) लघुसिद्धान्तकौमुदी - अजन्तप्रकरण (सूत्र व्याख्या)</p> | <p>15 अंक</p> |
| <p>द्वितीय वर्ग (Unit - I) (रूप एवं रूप सिद्धि) लघुसिद्धान्तकौमुदी - अजन्त प्रकरण - पु० - राम, सर्व, हरि स्त्री० -रमा, सर्वा, मति, नदी नपु० -ज्ञान, वारि, मधु</p> | <p>15 अंक</p> |
| <p>हलन्त प्रकरण - युष्मद्, अस्मद्, तद्</p> | |
| <p>तृतीय वर्ग (Unit - III) संस्कृत भाषा में निबन्ध</p> | <p>10 अंक</p> |
| <p>चतुर्थ वर्ग (Unit - IV) नाट्यसाहित्य-इतिहास (भास के नाटक, अभिज्ञानशाकुन्तलम्, मालविकाग्निमित्रम्, विक्रमोर्वशीयम्, मुद्राराक्षसम्, मृच्छकटिकम्,)</p> | <p>10 अंक</p> |

सहायक पुस्तकें-

1. लघुसिद्धान्तकौमुदी - कपिलदेव द्विवेदी
2. संस्कृतनिबन्धमकरन्द (1-2 भाग) - डॉ० विजयशंकरपाण्डेय, डॉ० कृष्णदत्तमिश्र,
सम्पादक - डा० जमुनापाठक
3. संस्कृत कवि दर्शन - डा० भोलाशंकरव्यास
4. संस्कृतनाटक - उद्भव और विकास - डा० ए.बी.कीथ, अनुवादक - उदयभानु सिंह
5. संस्कृतनिबन्धमंजरी - शिवप्रसाद शर्मा
6. संस्कृतवाङ्मय का वृहद् इतिहास - पंचमखण्ड - गद्य - प्रो० जयमन्तमिश्र
7. निबन्धकुसुमांजलि - जयमन्तमिश्र
8. संस्कृतनिबन्धचन्द्रिका - ग्रन्थम, कानपुर
9. आदर्शसंस्कृतनिबन्धरत्नमाला - विश्वनाथशास्त्री
10. लघुसिद्धान्तकौमुदी -वरदराज - व्याख्याकार - डा० शिवबालक द्विवेदी
11. निबन्धादर्श - म.म. गिरिधर शर्मा चतुर्वेदी
12. संस्कृतनिबन्धशतकम् - कपिलदेव द्विवेदी

सत्र - 2013 - 14 से प्रभावी

बी0ए0 - तृतीय वर्ष

प्रथम प्रश्न-पत्र

50 पूर्णांक

(वेदमन्त्र, अपठितांश तथा भारतीयसंस्कृति)

प्रथम वर्ग (Unit - I)

15 अंक

वेदसूक्त

(मन्त्रव्याख्यात्मकअध्ययन)

ऋग्वेद - पुरुष सूक्त 10/90, अग्नि सूक्त 1/1

शुक्ल यजु0 - शिव संकल्प सूक्त

अथर्व0 - पृथ्वी सूक्त 1 - 25 मंत्र

द्वितीय वर्ग (Unit - II)

15 अंक

ईशावास्योपनिषद्

(व्याख्यात्मक अध्ययन)

तृतीय वर्ग (Unit - III)

10 अंक

अपठितांश का हिन्दी भाषा में अनुवाद

(मूलरामायणम्, श्रीमद्भगवद्गीता - द्वितीय अध्याय, श्रीमद्भागवत - भ्रमरगीतम्)

चतुर्थ वर्ग (Unit - IV)

10 अंक

भारतीय संस्कृति

(पुरुषार्थचतुष्टय, वर्णाश्रमधर्म, संस्कार तथा पंचमहायज्ञ)

सहायक पुस्तकें -

1. श्रुतिप्रभा - (वेदसूक्तानां संकलनम्) - सम्पादक - प्रो० बृजेशकुमार शुक्ल
2. वेदामृतम् - ग्रन्थम्, कानपुर
3. ईशावास्योपनिषद् - (शांकरभाष्ययुता) - हिन्दीटीकाकार - डा० श्रीकृष्णमणित्रिपाठी
4. ईशावास्योपनिषद् - हिन्दीटीकाकर्त्री - डा० गायत्री शुक्ल
5. ईशावास्योपनिषद् - (शांकरभाष्यसहिता) - व्याख्याकार - डा० शिवबालक द्विवेदी
6. ईशावास्योपनिषद् - (शांकरभाष्यसहिता) - व्याख्याकार - डा० शिवबालक द्विवेदी
7. वाल्मीकिरामायणम् - बाल्मीकि - गीता प्रेस, गोरखपुर
8. श्रीमद्भगवद्गीता - हिन्दीटीकाकार - डा० श्रीकृष्णमणित्रिपाठी
9. श्रीमद्भगवद्गीता (मधुसूदनी संस्कृतटीकायुता) - श्री सनातनदेव
10. श्रीमद्भावगदपुराण (द्वितीय भाग) - गीता प्रेस, गोरखपुर
11. भारतीय संस्कृति - शिवदत्तज्ञानी
12. भारत की संस्कृति साधना - डॉ० रामजी उपाध्याय
13. हिन्दी संस्कार - डा० राजबली पाण्डेय
14. धर्मशास्त्र का इतिहास - पी०वी०काणे, (प्रथम भाग) - हिन्दी अनुवादक, श्री अर्जुन चौबे
15. भारतीय संस्कृति - डा० शिवबालक द्विवेदी

द्वितीय प्रश्न-पत्र
(नाटक, व्याकरण और छन्द)

| | |
|---|--------|
| प्रथम वर्ग (Unit - I) | 15 अंक |
| उत्तररामचरितम् - भवभूति (मूलपाठ का हिन्दी भाषा में व्याख्यात्मक अध्ययन) | |
| द्वितीय वर्ग (Unit - II) | 10 अंक |
| उत्तररामचरितम् - समीक्षात्मक अध्ययन | |
| तृतीय वर्ग (Unit - III) | 15 अंक |
| लघुसिद्धान्तकौमुदी - कृदन्तप्रकरण (सूत्रव्याख्या तथा शब्दसन्धि) | |
| (तव्यत् तव्य, अनीयर, केलिमर, अच्, क्यप्, यत्, ण्यत्, ण्वुल, तृच्, कः, अण्, क्त्वा, ल्यप्, णमुल, शतृ, शानच्) | |
| चतुर्थ वर्ग (Unit - IV) | 10 अंक |
| छन्दों का लक्षण तथा उदाहरण (आर्या, अनुष्टप्, इन्द्रवज्रा, उपेन्द्रवज्रा, उपजाति, वंशस्थ, द्रुतविलम्बितम्, वसन्ततिलका, मन्दाक्रान्ता, शिखरिणी, शार्दूलविक्रीडितम्, स्त्रग्धरा) | |

सहायक पुस्तकें -

1. उत्तरामचरितम् भवभूति, हिन्दीसंस्कृतटीकाकार - डॉ० रमाशंकरत्रिपाठी
2. उत्तरामचरितम् भवभूति, हिन्दीसंस्कृतटीकाकार - डॉ० कपिलदेव गिरि
3. उत्तरामचरितम् भवभूति, हिन्दीसंस्कृतटीकाकार - डॉ० प्रत्यूषवत्सला द्विवेदी
4. महाकवि भवभूति - बी०बी० मिसशी
5. करुणरस सिद्धान्त तथा प्रयोग - डॉ० प्रीति सिन्हा
6. भवभूति के नाटक - डॉ० ब्रजवल्लभ शर्मा
7. कृदन्तसूत्रावलि (लघुसिद्धान्तकौमुद्या कृदन्तांशसकलनम्) - डॉ० बृजेश कुमार शुक्ल
8. वृत्तसङ्ग्रह - (छन्दसां संकलनम्) - डॉ० बृजेश कुमार शुक्ल
9. कृदन्तप्रकरणम् - डॉ० शिवबालक द्विवेदी
10. श्रुतबोध - डॉ० बृजेशकुमारशुक्ल

तृतीय प्रश्न-पत्र
(अद्यतनसंस्कृतसाहित्य)

प्रथम वर्ग (Unit - I)

15 अंक

अद्यतन संस्कृतकविता
(व्याख्यात्मकमध्ययनम्)

प्रो० राजेन्द्र मिश्र, प्रो० श्रीनिवासरथ, प्रो० राधावल्लभ त्रिपाठी, प्रो० रहसबिहारी द्विवेदी

द्वितीय वर्ग (Unit - II)

15 अंक

अद्यतन संस्कृतकविता
(व्याख्यात्मक अध्ययनम्)

प्रो० जगन्नाथपाठक, प्रो० बृजेशकुमारशुक्ल, डॉ० रामशंकरअवस्थी, पं० विद्याधरदीक्षित

तृतीय वर्ग (Unit - III)

10 अंक

शिवराजविजय - अम्बिकादत्त व्यास - प्रथम निःश्वास
(व्याख्यात्मक अध्ययनम्)

चतुर्थ वर्ग (Unit - IV)

10 अंक

आधुनिकसंस्कृतसाहित्य-इतिहास
(पद्यसाहित्यम्, गद्यसाहित्यम्, कथोपन्याससाहित्यम्, नाट्यसाहित्यं)

सहायक पुस्तकें-

1. कविलोचनिका (अद्यतनकवीनां कवितासंग्रह) - सम्पादक - प्रो० बृजेशकुमारशुक्ल
2. शिवराजविजय - अम्बिकादत्त व्यास - डॉ० ओमप्रकाशपाण्डेय
3. संस्कृतसाहित्य (बीसवी शताब्दी) - डॉ० राधावल्लभ त्रिपाठी
4. बीसवीं शती के महाकाव्य - प्रो० रहसबिहारी त्रिपाठी
5. आधुनिक संस्कृतनाटक (दो भाग) डॉ० रामजी उपाध्याय
6. संस्कृतवाङ्मय का बृहद् इतिहास (सप्तमखण्ड) - डॉ० जगन्नाथपाठक
7. संस्कृतसाहित्य का इतिहास - ग्रन्थम, कानपुर

अथवा

तृतीय प्रश्न पत्र

50 पूर्णांक

संस्कृत अथवा हिन्दी संरचना और मौखिकी

(क) संस्कृत अथवा हिन्दी भाषा में 25 पृष्ठ का लघुशोध प्रबन्ध (Project Work) 25 अंक

(ख) मौखिक परीक्षा 25 अंक

**MAHATMA JYOTIBA PHULE ROHILKHAND UNIVERSITY,
BAREILLY**

**Physical Education as Elective/optional subject in undergraduate course in U.P
Universities- ORDINANCES**

Course: Physical Education shall be an optional/elective subject in undergraduate classes B.A.

Pattern for B.A : There shall be two theory papers 30 marks and one practical of 40 marks in BA first year and Second year . Third year shall have two theory papers of 60 marks each and one practical of 80 marks (60+60=120+80=200).

Features:

1. The students who are taking this subject shall be medically fit to undergo vigorous physical activity apart from the minimum eligibility criteria. Physically handicapped students shall not be eligible for the admission.
2. Students-teacher ratio shall be 50:1
3. The teacher's minimum qualification to teach this subject shall be the same prescribed by UGC.
4. The teachers who are teaching this subject shall only be eligible to be appointed as an examiner both in theory and practical.
5. Provision for back paper/improvement examination in this subject shall be as per the provisions laid down for optional subjects in B.A courses of U.P. Universities.
6. For the purposes of determining divisions at U.G level, the provisions laid down for B.A courses shall be followed.
7. Participation in Games at intermediate level is desirable for admission to this subject.
8. Separate board of studies shall be constituted for this course as this course is different from teacher education courses in Physical Education.

First Year B.A.

| | |
|--|----------|
| Theory Papers | 60 Marks |
| Paper I: Foundations of Physical Education | 30 Marks |
| Paper II: History of Physical Education | 30 Marks |

| | |
|------------|-----------|
| Practical: | 40 Marks |
| Total: | 100 Marks |

Second Year B.A.

| | |
|---|-----------|
| Theory Papers | 60 Marks |
| Paper I: Anatomy & Physiology in Physical Education | 30 Marks |
| Paper II: Health Education | 30 Marks |
| Practical: | 40 Marks |
| Total: | 100 Marks |

Third Year B.A.

| | |
|--|-----------|
| Theory Papers | 120 Marks |
| Paper I: Psychological Foundations of Physical Education | 60 Marks |
| Paper II: Athletic Injuries & Rehabilitation | 60 Marks |
| Practical: | 80 Marks |
| Total | 200 Marks |

(i) Athletics (Proficiency, Track events, Rules & regulations)
20/40 Marks

(ii) Select any two games, one from each group of the following two groups
(Proficiency, Rules & regulations) One game 10/20 X 2 = 20/40 Marks

Group A

Basketball
Cricket Football
Handball Hockey
Kabaddi Kho-
Kho Softball
Volleyball

Group B

Badminton

Gymnastics Judo
Lawn Tennis
Swimming Table
Tennis Wrestling
Weight Lifting
Yoga

(i) Athletics (Proficiency, Field Events, Rules & regulations)

(ii) (Proficiency, Rules & regulations)
Marks

20/40

Select any two game, one from each group of the games given in the list under first year, other than the games selected in first year.

One game 10/20 X 2 = 20/40 Marks

PHYSICAL EDUCATION B.A-I YEAR PAPER FIRST

MAXIMUM MARKS-30

Foundations of Physical

Education UNIT-I

Physical Education

Meaning and concept of Education. Its aim and objective, importance of Education in Modern era.

Meaning and definition of Physical Education, its aim and objective and misconception about physical Education.

Need, importance and scope of Physical Education in the Modern Society and its relationship with General Education.

UNIT-II

Philosophical Foundations

Idealism and Physical Education.

Pragmatism and Physical Education.
Naturalism and Physical Education.

Existentialism and Physical Education.

UNIT-III

Biological Basis of Physical Education

Growth and Development, Differences between growth and development, Factors affecting growth and development.

Age and Sex differences in relation to Physical activities and Sports.
Chronological Age, Anatomical Age and Physiological Age.

UNIT-IV

Sociological Foundation:

physical education & sports as a need of the society.

Sociological implications of Physical Education and Sports.
Physical activities and Sports as a men's cultural heritage.

PHYSICAL EDUCATION B.A-I YEAR
PAPER SECOND

MAXIMUM MARKS-30

History of Physical Education

UNIT-I

History of physical education in Ancient
 time Greek

Rome

Athen

s

Sparta

UNIT-III

History of Physical Education in

India Before Independence

After Independence

Important Institutions of Physical Education in India, YMCA, Christian
 College of Physical Education,

UNIT-III

Olympic Games, Asian Games and Commonwealth Games

Ancient and Modern Olympic Games: Start of Olympic, objectives of
 Olympic, Olympic Motto and Flag, Olympic charter, opening and Closing
 ceremonies.

Asian Games, Afro-Asian

Games # Commonwealth

Games.

UNIT- 1V

Contributions to the growth of Physical Education by the following leaders

Gutsmuth, F.L. John, F.H. Ling, P.M Joseph, H.C Buck

Functions and Objectives of the following

Netaji Subhash National Institute of sports,
 Patiala, # Sports Authority of India.

International Olympic

committee.# Indian Olympic Association.
Lakshmi Bai National Institute of Physical Education.# Young Men Christian Association.

PHYSICAL EDUCATION B.A.-II YEAR PAPER FIRST

MAXIMUM MARKS-30

Anatomy & Physiology in Physical

Education UNIT-I

Anatomy and Physiology of Exercise

Meaning and definition of Anatomy and Physiology. Its need and importance in Physical Education and Sports.
Definition of Cell, tissue, organ, and system. Structure and functions of Cell.

UNIT-II

Skeletal and Muscular System

Types of Bones and names of various bones of the body.
Various types of joints and major movements around them.
Structural classification of skeletal muscle, structure and functions of skeletal muscle.

UNIT-III

Respiratory and Digestive System

Meaning and types of Respiration, Organs of Respiratory System.
Functions of Respiratory System, Vital capacity and its measurement.# Mechanism of Respiration.
Meaning, importance and organs of Digestive System.# Functions, processes, mechanism of Digestive System.

UNIT-IV

Circulatory System and Blood

Meaning of the Circulatory System.

Heart, its structure, functions and control of the Heart

Rate.# Cardiac Cycle.

Meaning, functions compositions of Blood, maintenance of Blood supply.

**PHYSICAL EDUCATION B.A-II YEAR PAPER
SECOND**

MAXIMUM MARKS-30

**Health
Education**

UNIT-I

Health and Health Education

- # Meaning, definition and dimensions of health.
- # Meaning, definition, objectives, principles and importance of Health Education.

Nutrition

- # Balance diet, its elements and sources, factors affecting Balance diet, Importance of Balance diet.
- # Nutritional intake for the athletes before and after training session or competition.

UNIT-II

Drugs and Tobacco

Effects of Drugs and tobacco on an individual and its effects on sports performance. Doping in sports.

UNIT-III

First Aid

- # Meaning, definition and importance of first aid in Physical Education and Sports. First aid to various sports injuries

UNIT-IV

Communicable Diseases,

- # Meaning of a Communicable disease. Communicable disease such as HIV / AIDS, Tuberculosis, Hepatitis-A,B,C. Their modes of transmission and method of prevention.

Posture & Concept:

- 1- Definition, values of good posture, causes & drawbacks of bad posture.

2- Common postural deviations, their causes and remedial exercises.

- (a) Kyphosis
- (b) Scoliosis
- (c) Lordosis
- (d) Knock knees and Bow legs
- (e) Flat Foot

**PHYSICAL EDUCATION B.A-III YEAR
PAPER FIRST**

MAXIMUM MARKS-60

**Psychological Foundations of Physical
Education UNIT-I**

Introduction:-

Meaning, definition, nature and scope of Psychology. Sources of psychology. Need and importance of Sports Psychology.

UNIT-2

Growth & Development:-

Meaning and definitions of growth and development. Factor effecting growth and development.

Physical, mental, social and Language development during following stages:-

- (1) Early childhood
- (2) Middle childhood
- (3) Late childhood
- (4) Adolescences

UNIT-3

Learning:-

Meaning and nature of learning. Principles of learning. Factor effecting learning, and learning curve

Type of learning and theories of learning (trial and error, conditioned reflex insight theory, learning by imitation).

Meaning and conditions of Transfer of learning.

UNIT-4

Motivation:-

Meaning and definition of motivation. Need, drive, motive and achievement Types of motivation.

Role of motivation in physical education

Emotion:-

Meaning and nature of emotion. Fear, anxiety and aggression.

Personality:-

Meaning and definition of personality.

Characteristics and Dimension of personality. Factor affecting the development of personality.

PHYSICAL EDUCATION B.A-III YEAR PAPER SECOND

MAXIMUM MARKS-60

ATHLETIC INJURIES &

REHABILITATION

UNIT-1

1 Sports injuries:

- (a) Introduction to sports injuries.
- (b) Role of trained personnel in the management of the sports injuries.

2 Prevention of Injuries:

- (a) Factors causing sports injuries.
- (b) Factors sports injuries
- (c) Complications of incomplete treatment.

3 Common sports injuries and their immediate treatment.

- (c) Sprain
- (d) Strain
- (e) Dislocation
- (f) Fracture

UNIT-2

Rehabilitation:

- 1- Definition, objectives and scope.
- 2- Effects and uses of the therapeutic modalities in
 - (a) Cold therapy
 - (b) Hot therapy
 - (c) Infra red lamp
 - (d) Contrast Bath
 - (e) Wax bath therapy

UNIT-3

Therapeutic Exercises:

- 1. Definition and scope
- 2. Classification, therapeutic effects and uses of the Following:
 - (a) Active exercises (Free, Assisted and Resisted exercises)
 - (b) Passive Exercises (Relaxed and Forced exercises).

UNIT-4

Sports Massage:

- 1. Definition of massage
- 2. General approach to massage manipulation.
- 3. Classification of massage technique

Common massage technique and their therapeutic uses:

- 1 Effleurage
- 2 Kneading
- 3 Petrissage

- 4 Friction
- 5 Stroking
- 6 Percussion manipulations
- 7 Shaking Manipulations